

Janvikas Shikshan Sanstha Yeoda's

Arts Commerce College, Yeoda

Tq. Daryapur Dist: Amravati.

Maharashtra, PIN: 444706



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SUPPORTING DOCUMENTS

3.3: RESEARCH PUBLICATION AND AWARD

3.3.2: Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

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Sr. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Calendar Year of publication	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Y.G. Singh	21st Century Technological Transformation & Strategies	Organizational Climate of Academic Colleges Impacts on Students Leadership	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-9	Arts Commerce College, Yeoda	Kavya Publications, Delhi
2	Prof. N.W. Hambarde	21st Century Technological Transformation & Strategies	A Review on Plastic Money in Digital ERA	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-9	Arts Commerce College, Yeoda	Kavya Publications, Delhi
3	Prof. P.J. Jambhule	21st Century Technological Transformation & Strategies	Empowerment of Rural Women Through Entrepreneurship	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-9	Arts Commerce College, Yeoda	Kavya Publications, Delhi
4	Prof. O.M. Borkar	21st Century Technological Transformation & Strategies	A study of Importance of for Skills in the Fields Marketing Profession: Special Reference to Amravati Region	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-9	Arts Commerce College, Yeoda	Kavya Publications, Delhi
5	Dr. K.D. Malhotra	Recent Trends in Research	The Role of Physiological Aspect in Life	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-84-6	Arts Commerce College, Yeoda	Kavya Publications, Delhi
6	Dr. A.K. Tewari	Recent Trends in Research	Sarjuni Naidu: An Exponent of Indian Tradition of Poetry	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-10	Arts Commerce College, Yeoda	Kavya Publications, Delhi
7	Dr. A.M. Kurojwar	Recent Trends in Research	Teaching and Philosophy of Swami Vivekananda	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-84-7	Arts Commerce College, Yeoda	Kavya Publications, Delhi

8	Dr.D.M. Mohod	Recent Trends in Research	A Sociological study of Health Awareness of Rural People	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-11	Arts Commerce College, Yeoda	Kavya Publications, Delhi
9	Dr. Sayyad Sajjad Sayyad Mustaque	Recent Trends in Research	Awareness of Environmental Problems and Rural People	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-84-8	Arts Commerce College, Yeoda	Kavya Publications, Delhi
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11	Dr. H.G. Dhage	Recent Trends in Research	Make in India: Challenges for MNC'S	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-84-9	Arts Commerce College, Yeoda	Kavya Publications, Delhi
12	Dr. S.B. Dongre	Modern Research Trends in Technology and Innovations	Life Skill Development through Value Education	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-13	Arts Commerce College, Yeoda	Kavya Publications, Delhi
13	Dr. S.D. Sawarkar	Modern Research Trends in Technology and Innovations	Advantage and Disadvantage of Plastic Money in India	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-82-2	Arts Commerce College, Yeoda	Kavya Publications, Delhi
14	Dr. U.D.Band	Modern Research Trends in Technology and Innovations	Contributions of ICT in the Development of Information Centres	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-82-2	Arts Commerce College, Yeoda	Kavya Publications, Delhi
15	Dr. Sayyad Sajjad Sayyad Mustaque	Allama Shibli Nomani (Shakhsyat aur Fan)	Shibli ka Aikooz Dars e Shair	N.A.	N.A.	National	2019	978-81-937286-0-4	Arts Commerce College, Yeoda	Mother India Publication Amravati
16	Dr. Mohtamad Azamuddin	Allama Shibli Nomani (Shakhsyat aur Fan)	Almanoon Ek Mutalaa	N.A.	N.A.	National	2019	978-81-937286-0-4	Arts Commerce College, Yeoda	Mother India Publication Amravati

17	Dr. U.D.Band	Reinventing Academic Libraries	Role of University Library in Social Science Research : Special Reference to SGB, Amravati University	N.A.	N.A.	National	2020	978-81-94426-66-4	Arts Commerce College, Yeoda	Atharva Publications, Dhule
18	Dr. H.G. Dhage	अमरावती विद्यापीठ येथील वेब २.० प्रारंभ	N.A.	N.A.	N.A.	National	2020	978-81-945997-8-4	Arts Commerce College, Yeoda	सौख्य प्रसिद्धि, लातूर
19	Dr. Mohammed Azeemuddin	Environment in India	The Growing Trend of E-Learning in COVID-19 Crisis	"COVID-19: Emergence and Resurgence of Communicable Diseases from Social Sciences Perspectives"	"COVID-19: Emergence and Resurgence of Communicable Diseases from Social Sciences Perspectives"	International	2020	978-810-1-04258-0	Indian Sociological Society, University of Delhi, IIT Guwahati	LAMBERT Academic Publishing, Germany
20	Dr. Mohammed Azeemuddin	A Historical Overview	COVID-19 Lockdown Proven a Blessing on Indian Air Pollution Reduction!	Epidemic, Society & Environment in India: A Historical Overview	Epidemic, Society & Environment in India: A Historical Overview	International	2020	Department of History Faculty of Social Sciences Banaras Hindu University Varanasi- 221005 INDIA	Department of History Faculty of Social Sciences Banaras Hindu University Varanasi- 221005 INDIA	Department of History, BHU
21	Dr. Mohammed Azeemuddin	Recent Trend and Issues in Humanities	Glimpses of Nationalism and Patriotism in the Poetry of Dr. Allama Iqbal	Recent Trend and Issues in Humanities	Recent Trend and Issues in Humanities	National	2020	2349-9370	MUNGAJI MAHARAJ MAHAVIDYALAY, DARWAH	DEMRIC India Mahasidraiya
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23	Dr. Mohammed Azeemuddin	Challenges in the 21st Century and Need of Gandhian Ideology	The Gandhian Philosophy of Basic Education, With special reference to The Wardha Scheme of Basic Education	Challenges in the 21st Century and Need of Gandhian Ideology	Challenges in the 21st Century and Need of Gandhian Ideology	International	2020	2275-9308	Smt. Kesharbai Labou Mahavidyalaya, Amravati	Aadhar Publication
24	Dr. Mohammed Azeemuddin	The Status of Disability Studies, Film and Literature	Promoting Inclusive Education: The Perceptions and Professionalism of Teachers (An Analytical Overview with Special Reference to the Teacher in I.E.)	The Status of Disability Studies, Film and Literature	The Status of Disability Studies, Film and Literature	National	2020	2348-7143	Women College of Arts Commerce & Home Science, Jalgaon	Prashant Publication
25	Dr. Y.G. Singh	Online Education : Myths and Facts	Challenges and Opportunities of Online Education in Higher Education Its Current and Relevance	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yeola	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka
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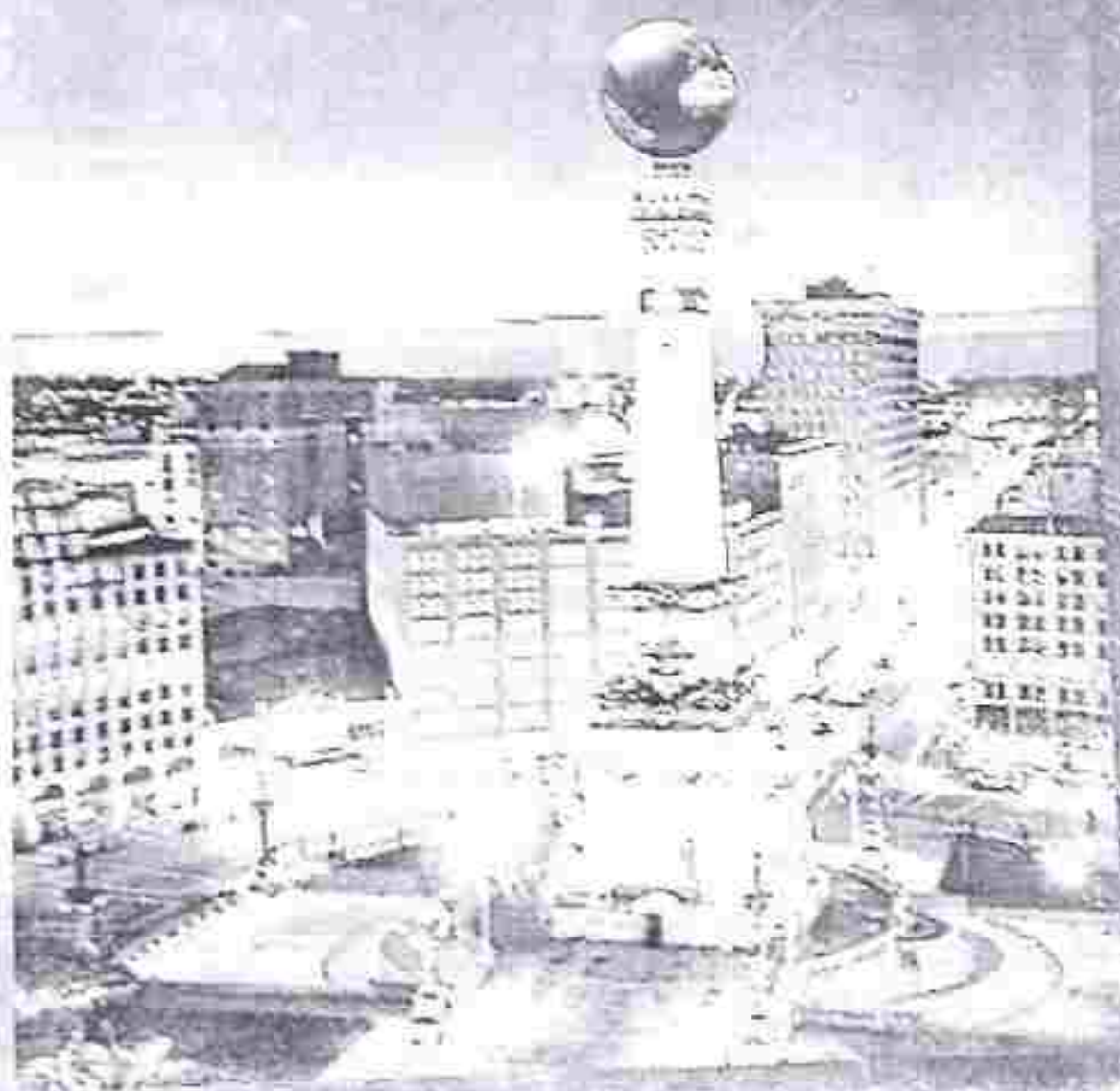

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21st Century

Technological Transformation & Strategies

Edited by: **Dr. Tushar Kanti** **Dr. Amit Gupta**



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ABSTRACT

In the present study organizational climate of academic colleges impact on student's leadership this study was use descriptive research method respect to normative survey technique was adopts. The sample of present study has included academic college's teachers and their students total 12 academic college total 50 teachers and 670 students were selected for this study. The independent variable involved in the study is the Organizational Climate of academic Colleges and another dependent variables involved in the study is college students Leadership. School Organizational Climate Description Questionnaire (SOCDDQ): This School Organizational Climate Description Questionnaire is a standard tool development from Dr. Motilal Sharma. This tool has been use for this study. Leadership Assessment Test (LAT) this leadership Assessment Test is a standard tool develop from Dr. A. K. Pandey. This tool has been use for this study. In this study conclude that the organizational climate of academic colleges significantly impact on their students leadership. It's all the college climate open organizational climate is effective impact on students leadership compare to other organizational climate.

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INTRODUCTION

Plastic money is general term for all types of bank cards, credit cards, debit cards, smart cards, etc. Now a days in this technological era modern generation has accepted a smart way as a part of their business management in a smart way. They have changed the traditional way of transactions and business management. It is not possible for them to carry lump-sum amount from one place or city to another in a safest way. Carrying huge amount is risky for them that is way they adopted the plastic money.

Most people particularly those who started their careers in the last 3-4 years have been more used to cards than cash. They don't carry much cash and don't keep cash at home too. Technology has changed the way we deal with money giving us more convenience and easy access to funds from anywhere. It all started with a simple credit card that allowed you to make purchases today and pay later. Further, technological advancements lead to a new trend where most banks gave you one ATM card or debit card which can be used for withdrawing money as well as for making purchases or payments - offline as well as online. The present study is limited and analytical method has been used.

CONVENIENCE OF PLASTIC MONEY

One may require a lot of cash for inter-city travel which can span a few days or weeks. The preferred to use his debit card or credit cards. For instance one could use his or her card to pay for hotel stays where cards were commonly accepted. Similarly for travel one could book tickets online, while for food he had to depend on cash.

However, with this debit card he could withdraw cash whenever required which made his life easier. Even if he forgets to carry cash he can use his debit card to withdraw funds wherever required.

ADVANTAGES OF PLASTIC MONEY

There are several advantages of plastic money as seen in the above illustration. The advantages include Eliminates the need for carrying huge cash. This eliminates the need for carrying huge load of cash which is risky and inconvenient too.

Risk of Loss or Theft minimized: In case of cash there is a high risk of losing cash and a chance of cash getting stolen. However, in case of debit/credit card you can report to the bank and block the card to avoid misuse.

Anytime/Anywhere Access: Using cards you have the unique advantage and convenience of using it anywhere in the country or even abroad.

Credit Facility: In case of credit card you have the option of buying on credit or paying later. Although the charges are high, it helps you in case of emergencies.

REVIEW ON PLASTIC MONEY IN DIGITAL ERA

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STRACT

The present paper is contain the observational research on the plastic money in India, tries to explain the meaning and uses advantages and disadvantages of the plastic money. The prime objectives of this paper is to show the need of plastic money in digital era and its importance in every sector. In digital era modern generation adopted plastic money for their business transaction, though it is not a complete substitute for the cash money or money used in earlier. Nevertheless in a large proportion plastic money are using plastic money. Sometime it is convenient and sometime it is inconvenient as far as the risk of stealing and damaging. Any way it is the need of the time and risk of blackmarketing, corruption etc.

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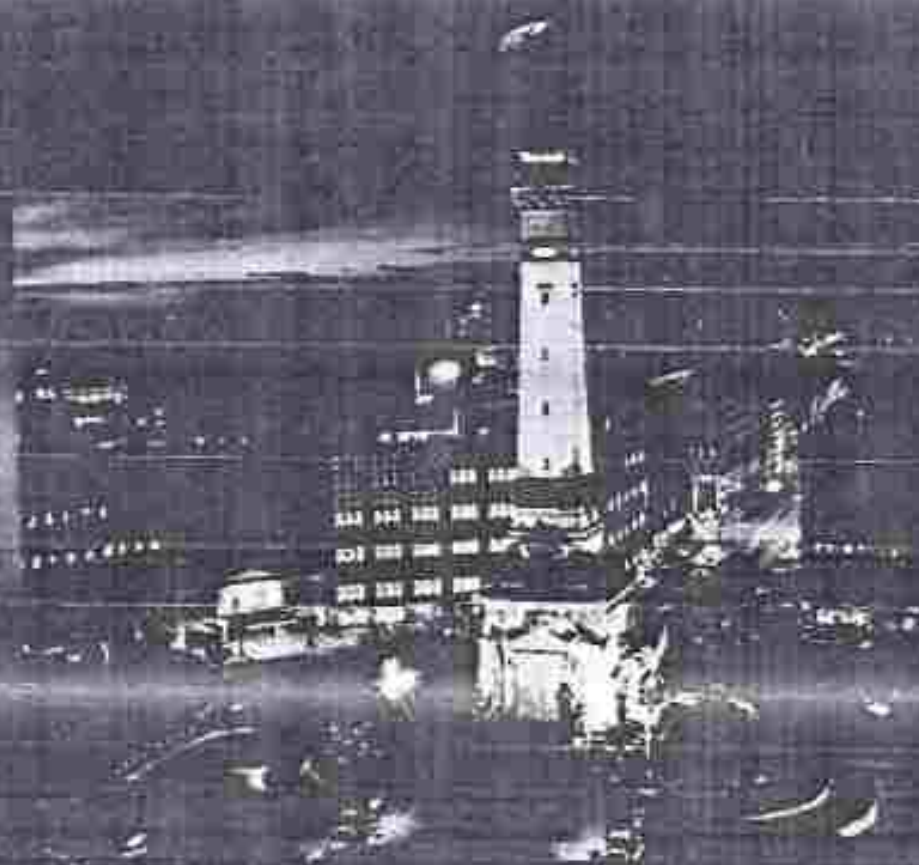


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2019

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Edited by: Dr. Tushar Kanti Dr. Amit Gupta



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EMPOWERMENT OF RURAL WOMEN THROUGH ENTREPRENEURSHIP

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ABSTRACT

Empowerment in the context of rural women's development is a way of defining, challenging and overcoming barriers in a women's life through which she increases her ability to shape her life and environment. It is unfortunate that because of centuries of inertia, ignorance and conservatism, the actual and potential role of women in the society has been ignored, preventing them from making their rightful contribution to social progress. Women are regarded as better half of the society. In traditional Indian societies, they were confined to four walls. In modern society, they come out of four walls to participate in all types of activities including entrepreneurship. It is an active, multidimensional process which should enable women to realize full their identity and power in all spheres of life. It is also because of distorted and / or partial information about their contribution to family and society that they are denied their rightful status and access developmental resources and services contributing to their marginalization. In India empowering women specially rural women through entrepreneurship has become an integral part of our development efforts because of three important reasons viz. women development, economic development growth and social stability studies have shown that rural women help in producing up to 80 percent of food in developing countries, yet they are entitled to only a fraction of farm land, and access to just 10% of credit and 5% of extension advice.

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A STUDY OF IMPORTANCE FOR SKILLS IN THE FIELD MARKETING PROFESSION: SPECIAL REFERENCE TO AMRAVATI REGION

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ABSTRACT

The marketing profession in recent period highly transformed. The marketing concept has been extended, deepened, and redefined. In the last few years, most of the authors point out that the marketing of a variety of factors occurred respect to enhanced and updated to reflect developments can be put into practice. In the profession of marketing provide the necessary knowledge and skills. This research paper identify the importance of skills in the field of marketing professionals. This study conducted in the region of Amravati in the state of Maharashtra total 50 respondent has been selected for the profession of marketing in the respective products. The importance of skill in this profession respective data has been collected for the self constructed questionnaire and analysis the and find out the most of the marketing representative given the very importance of the various marketing skill in the profession of various product marketing.

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ABSTRACT

Nowadays, the competitions in the field of games and sports have become complex and tough. Coaches as well as trainers are also trying hard to enhance the performance of sportspersons. In fact, the enhancement in performance largely depends on sports physiology, sports biomechanics and sports psychology. Sports physiology and sports biomechanics play vital roles in enhancing sports performance but to a limited extent. At this stage, sports psychology is helpful as it has no such limit. In fact, there are various psychological factors such as motivation, learning, interest, attitude, emotions, stress, anxiety, etc., which affect sports performance. So, a knowledge of psychology is essential for the people who are engaged in the field of sports. Stress and anxiety can be managed properly. Proper motivation strategies can be applied to sportspersons for enhancing the level of their sports performance.

¹Author: Prof. Dr. KALYAN D. MALDHURE

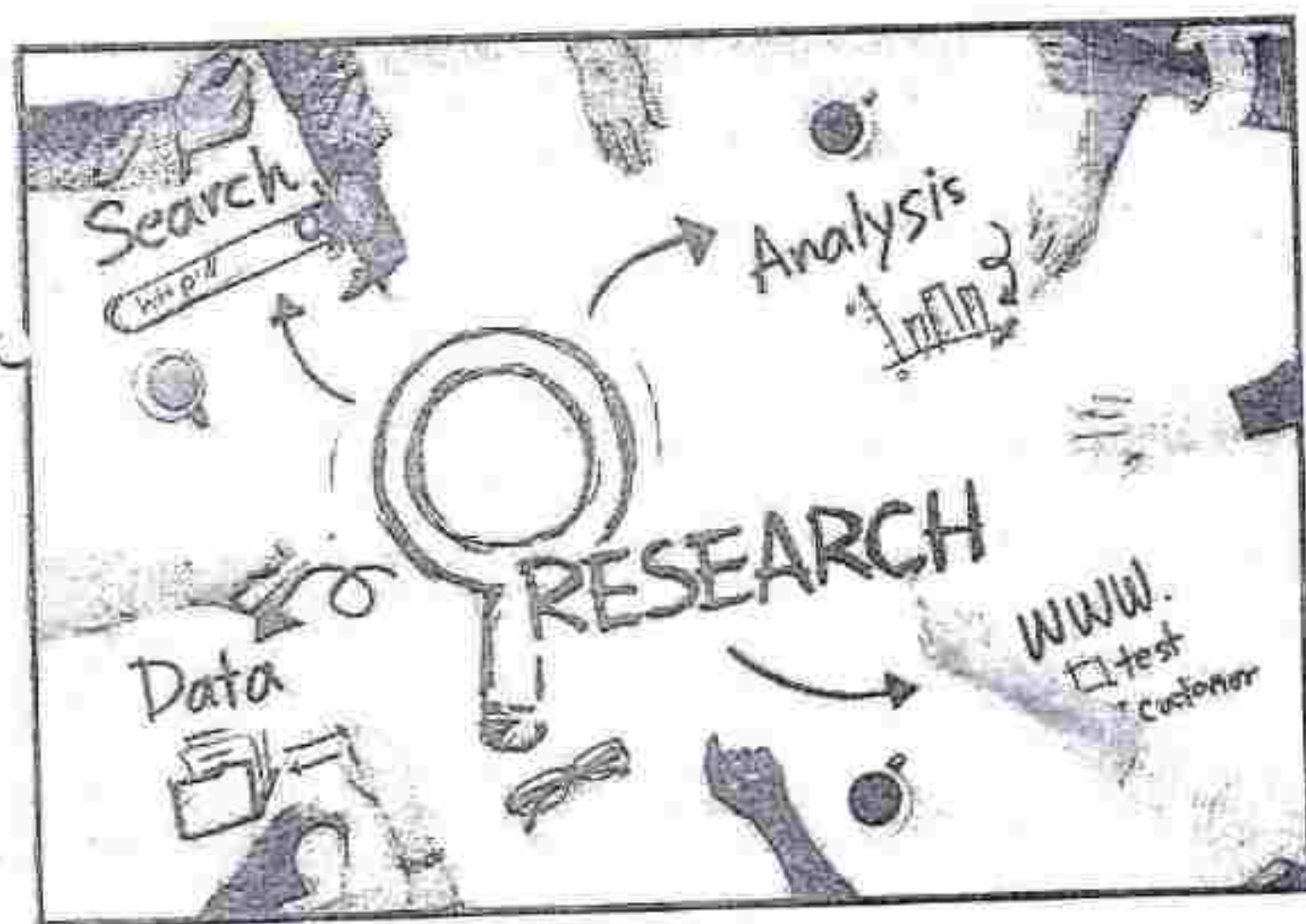
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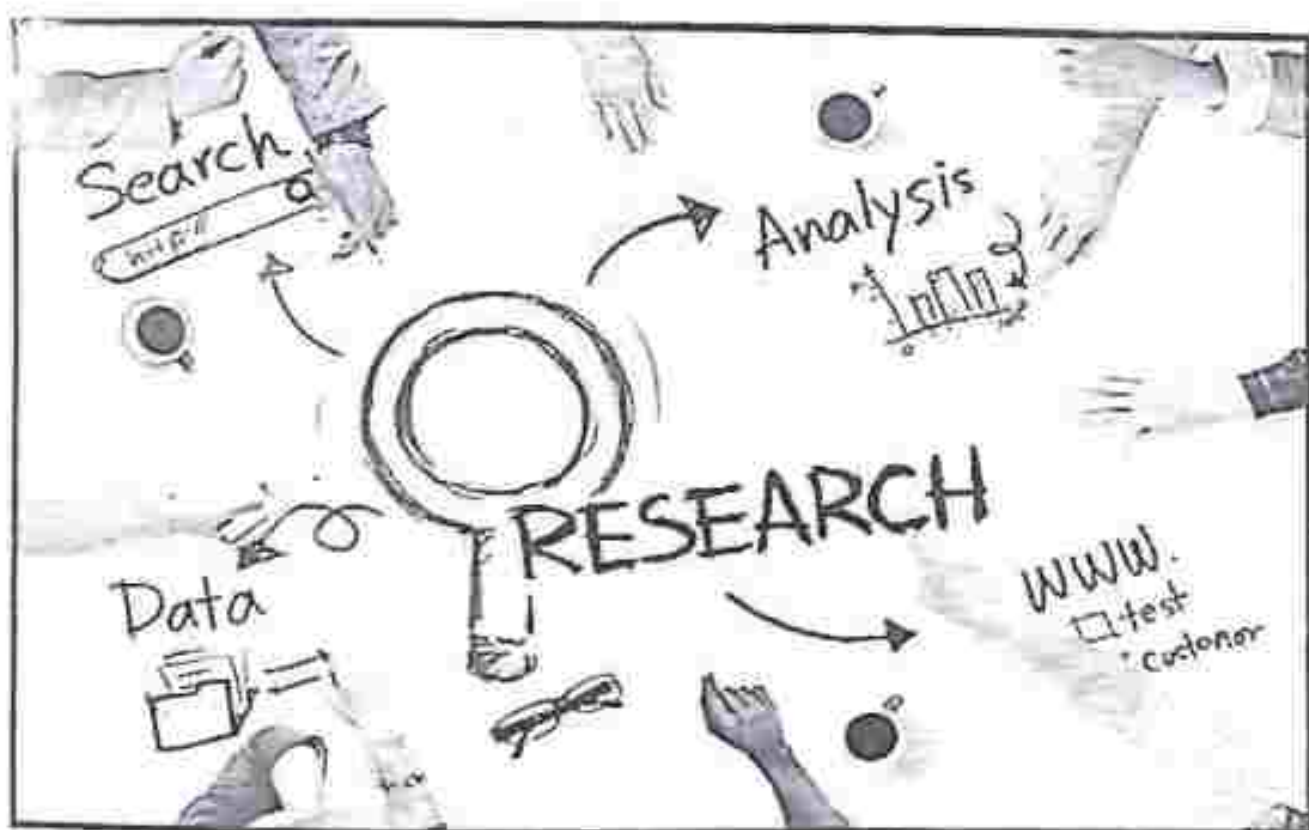
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TEACHINGS AND PHILOSOPHY OF SWAMI VIVEKANANDA

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ABSTRACT

The greatest workshop of humanity, Swami Vivekananda, the great pathologist mentions three kinds of help – Physical Help, Intellectual Help, and Spiritual Help for the service of humanity and purity of mankind. Physical help is important, whereas Intellectual help is more important, but the greatest help is Spiritual help. Physical needs and intellectual needs are recurring, but spiritual help is the greatest help as it gives rebirth to a person. It has the immense power to transform a "SCUMPER (WALLA TO RISHI WALA)!"¹ Mahatma Gandhi used to say "Service to man is service to God". According to the Great Soul, God is neither on the earth nor in the heaven, but He dwells in every man and woman. The mind and hearts of the greatest heroes like Mahatma Gandhi, Swami Vivekananda would not sit in the slavery of others. The terrible heroes have deep sense of philosophy and psychology. It would not be wrong to say that without having emotional, psychological and philosophical involvement one cannot set for social service.

¹ Author: Prof. Dr. ANIL M. KATRODIWAL
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Swami Vivekananda was a Hindu monk from India. He played significant role in the growing Indian nationalism of the 19th and 20th century, reinterpreting and harmonizing certain aspects of Hinduism. His teachings and philosophy applied the reinterpretation to various aspects of education, faith, character building as well as social issues pertaining to India, and was also instrumental in introducing Yoga to the west, education, faith, character building as well as social issues pertaining to India.² According to Vivekananda a country's future depends on its people, stating that "man-making is my mission".³

Religion plays a central role in this man-making starting "to preach unto mankind their divinity, and how to make it manifest in every movement of life." Vivekananda played a major role in the growing Indian nationalism in the late 19th and the 20th century, encouraging many Indians with his success and appeal in the west. His example helped to build pride in India's cultural and religious heritage, and Indian nationalism to stand up against the British colonial system. Swami Vivekananda believed that India is the blessed Pragna Bhumi, the "land of virtue"⁴, the land where humanity has attained its highest towards generally, towards purity, towards calmness, above all, the land of introspection and of spirituality - it is India.⁵

According to Swami Vivekananda, it is coordinated wellpower that leads to independence. He gave the British colonial system as an example, with forty millions of Englishmen ruling three hundred millions of people in India. According to Vivekananda, the forty millions put their wills together and that resulted infinite power, and that was the reason of their success. Vivekananda preached, to make a great future India the whole secret will be in organization, accumulation of power, co-ordination of wills.

According to Vivekananda the Indians have never cared about physical wealth, although they acquired immense wealth.

RELIGION

Religion played a major role in Vivekananda's life. To Vivekananda religion was not only talk or doctrine or theory, but realization of the best and strongest powers within oneself. He said, it is being and becoming, not hearing or acknowledging; it is the whole soul becoming changed into what it believes.⁶

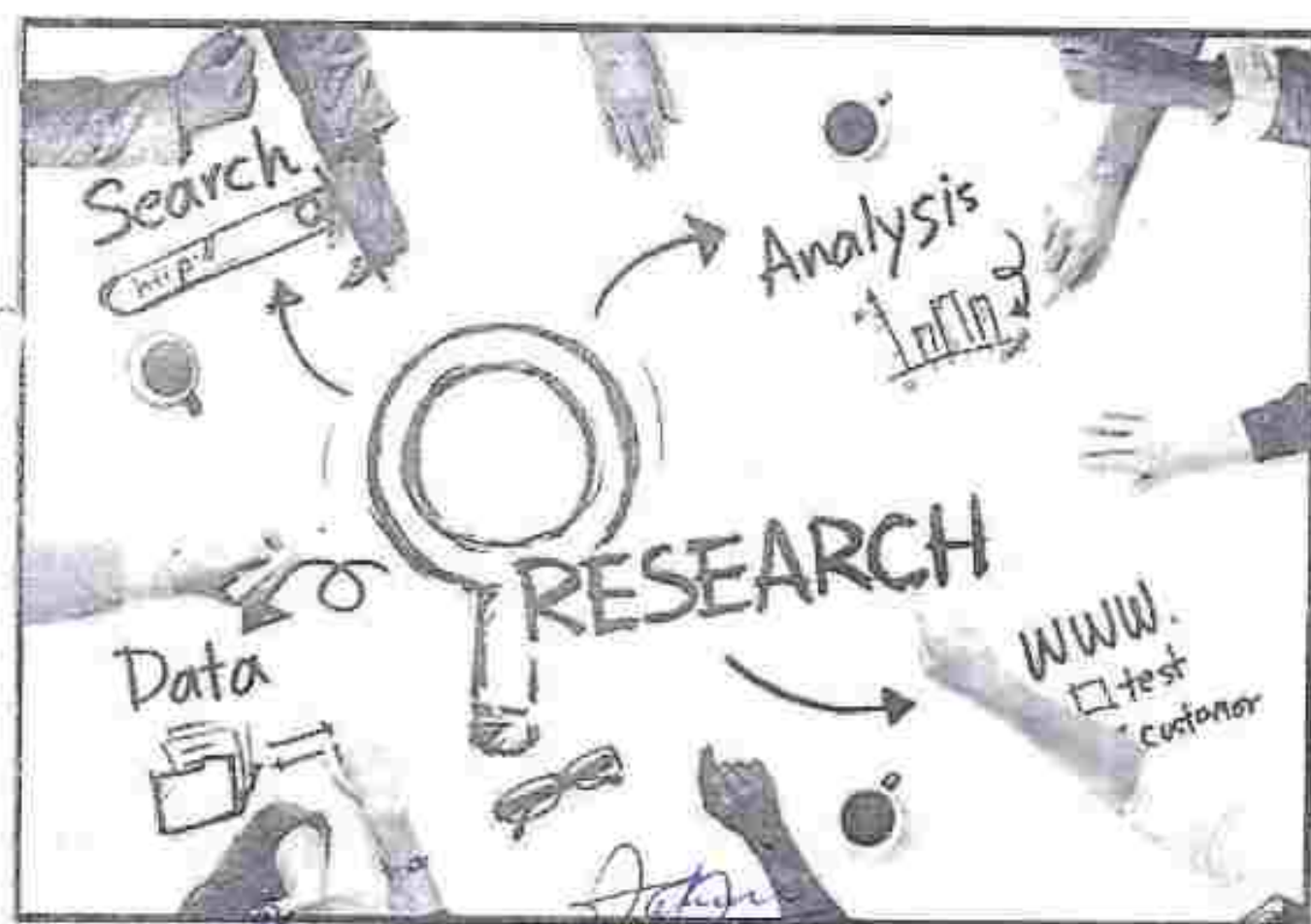
He also felt religion is the goal of. According to Swami Vivekananda, religion is the idea which is raising the brute into man, and man into God. Ramakrishna Vivekananda was deeply influenced by the Brahmo Samaj, and by his guru Ramakrishna, who regarded the Absolute and the relative reality to be mutual aspects of the same integral reality. According to Michael Taji, Ramakrishna all worship is to be pure and to do good to others.

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A SOCIOLOGICAL STUDY OF HEALTH AWARENESS OF RURAL PEOPLE

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ABSTRACT

Lifestyle diseases could be prevented and controlled by disseminating health knowledge. This study explored the health knowledge awareness and the impact factors of health knowledge awareness, and the way people received health knowledge in the region of Amravati state Maharashtra. In this study the survey research method was adopted and collect the necessary data for the self constructed questionnaire and conclude the result for the awareness of the health for rural people in the respective region in the state of Maharashtra.

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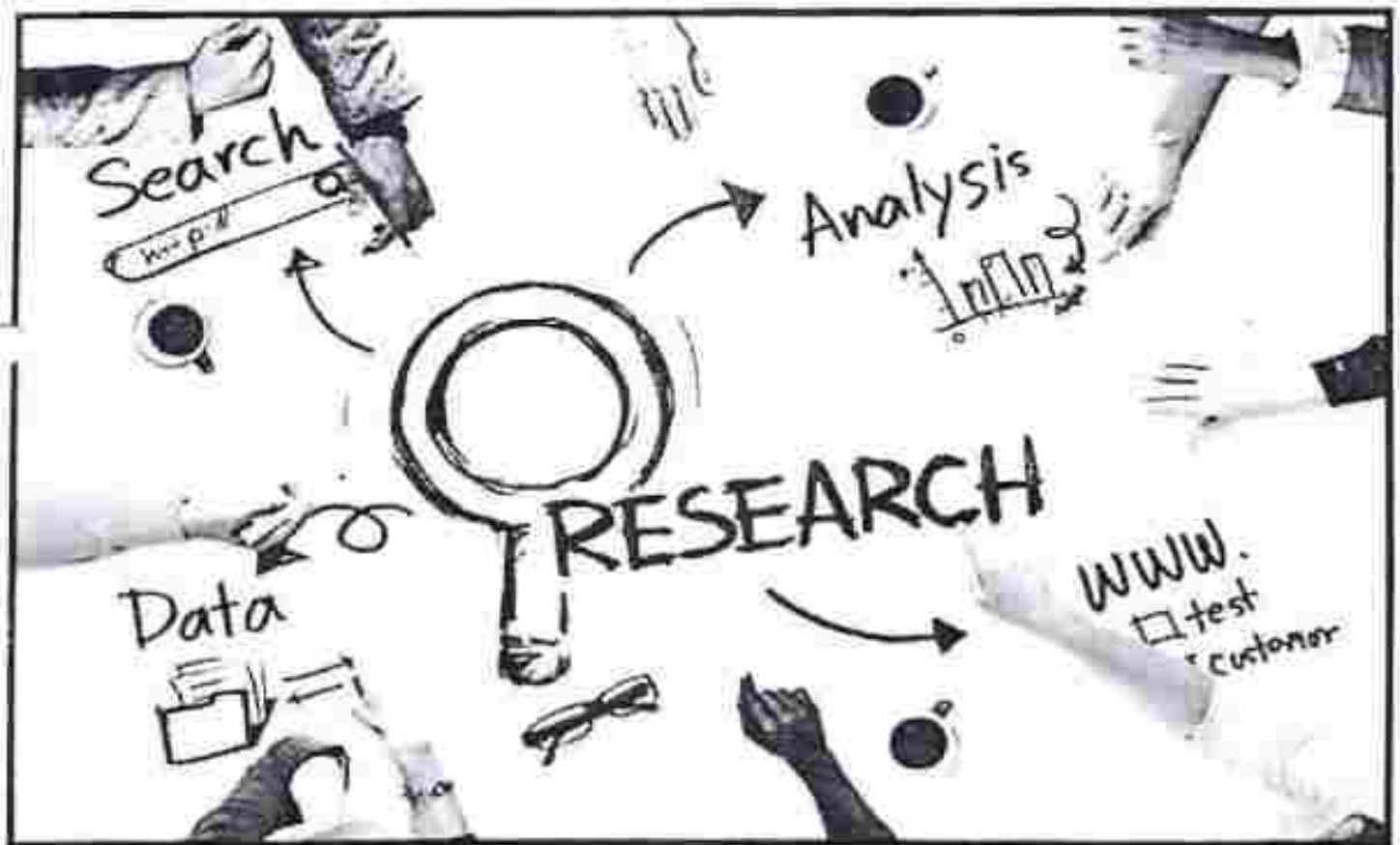
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AWARENESS OF ENVIRONMENTAL PROBLEMS AND VALUES IN RURAL PEOPLE

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ABSTRACT

The real wealth of nation and society all the people living wellbeing. Many problem in global but the Population, Poverty, and Pollution. Is the very major issue in global area its the Pollution is the main problem of the modern world. The technological inventions and progress has over powered nature, it has also resulted in the thoughtless exploitation of nature. Awareness by educating everyone, to value the nature and maintain the natural environment are important need. A study was conducted a 100 rural people to measure the awareness of environmental problems and environmental values. Environmental problem and Environmental Value related information was collected for the self constructed questionnaire and analysis the data and find out the rural literate people is mostly aware for the environmental problem and its environmental value compare to illiterate rural people.

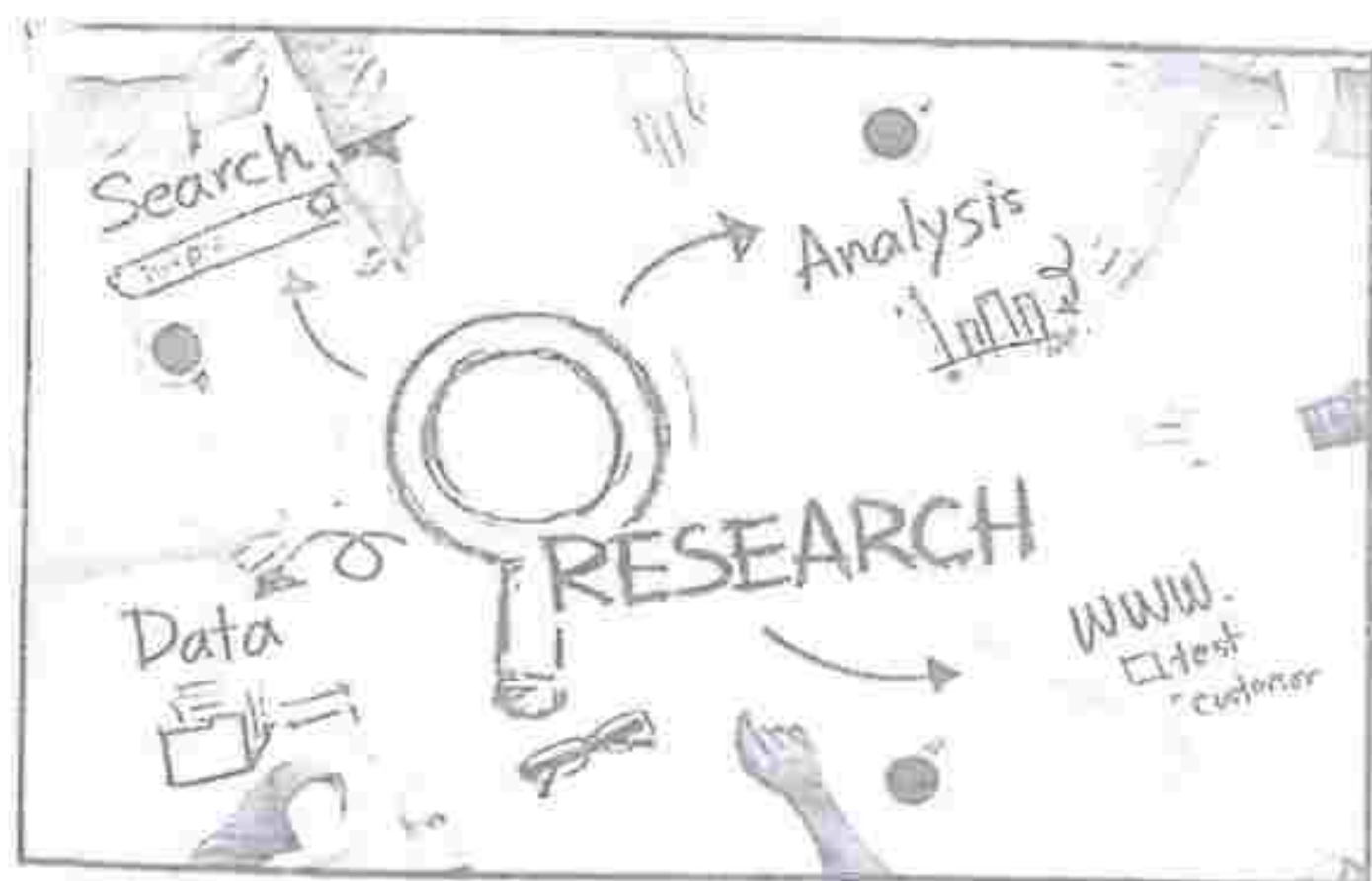
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Recent Trends in Research

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HUMAN RIGHTS AWARENESS IN RURAL PEOPLE IN THE REGION OF AMRAVATI

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ABSTRACT

In this study studied that the Human rights awareness in the rural people in the region of Amravati in the state of Maharashtra in this present study survey research method have been use for the respective data collection for the purpose for this study in this respective region of the study select 75 rural people for the probabls technique. This selected rural people involve in the various field in the their context liked farmer, Agriculture labor, illiterates person etc. respondents select for the stratified Random Sampling technique and the study objective related data has been collected through self constructed questionnaire and Interview Schedule and then the analysis for this data and conclude the agriculture farmer in the rural area highly aware about the human rights awareness compare to agriculture labor and illiterate people living the rural area in the field of study.

¹Author: Dr. RATHOD

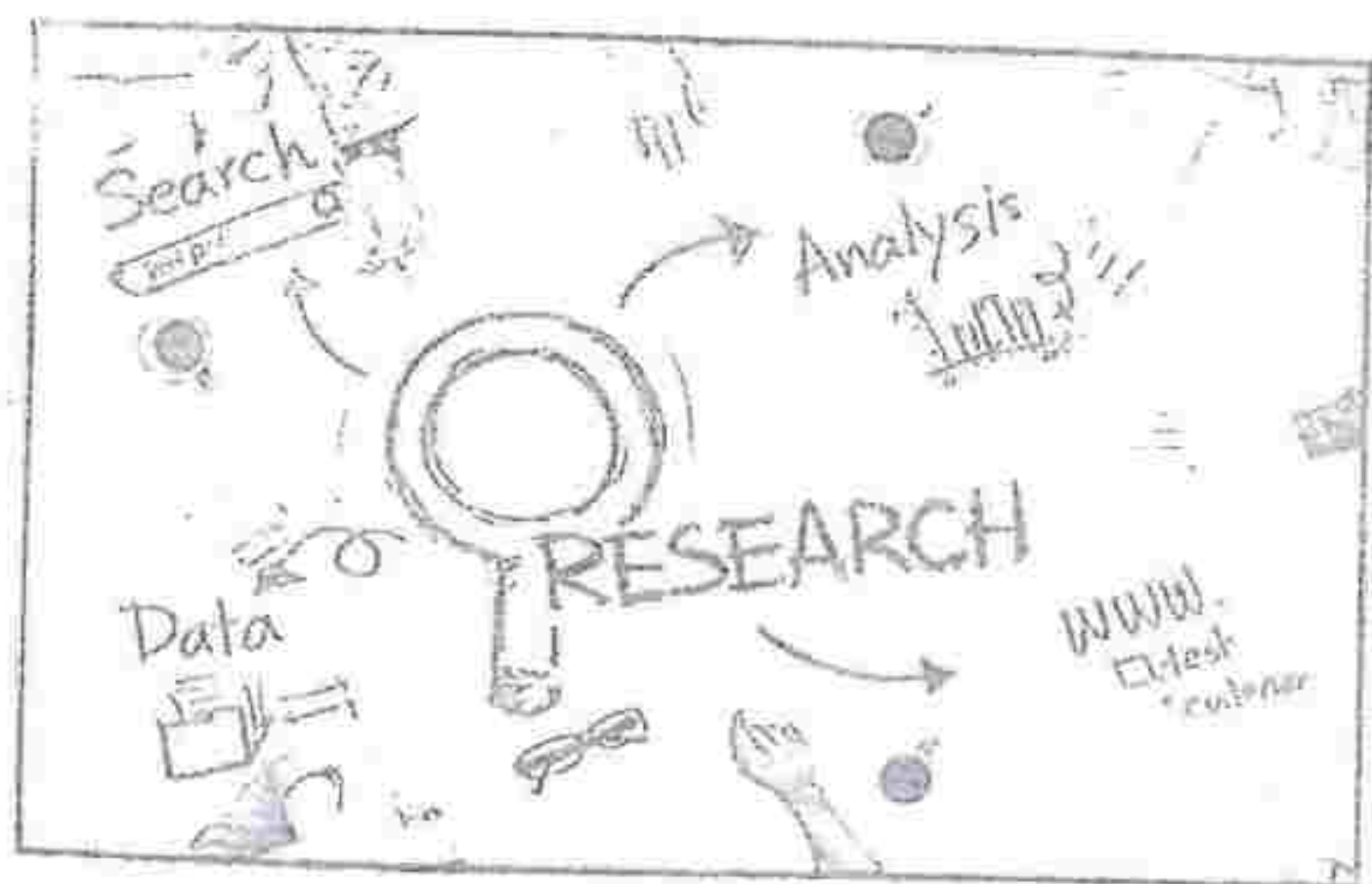
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ABSTRACT

The country, the country, have a lot to growth but y manufacture demand. The domestic demand discuss complete from the we need to.

Keywords-

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ABSTRACT

Make In India, a type of Swadeshi movement covering 25 sectors of the economy was launched by the Government Of India on 25 September 2015 to encourage companies to manufacture their products in India and also increase investment. As per the current policy, 100% Foreign Direct Investment (FDI) is permitted in all 25 sectors, except for Space industry (74%), Defense industry (49%) and Media of India (26%). Japan and India had also announced a US\$12 billion "Japan-India Make-In-India Special Finance Facility" fund to push investment.

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A hand book of

*Modern Research Trends
in Textiles
and Innovations*

Edited by:

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Book

Modern Research Trends in Technology and Innovations

Edited by,

Dr. Tushar Kanti

Dr. Amit Gupta

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LIFE SKILL DEVELOPMENT THROUGH VALUE EDUCATION

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ABSTRACT

Present edge is the of advertisement, so in our daily life, every day we inter-connect with advertise in front page of newspaper as well as in Television, mobile, as a part of recreation. I experience from last decade the emotional advertise as well as value based add. Appeal the mass very much. The way, life skill development gone through the value education. Right from the beginning academic progress, a child must imbibe values which will lead to the all round development or higher character such as sensitivity, Tidiness, punctuality, courteousness, scientific attitude, Dignity of Labour, Gender quality, Religious Tolerance, Patriotism. The foundation of all moral instruction is laid at home, with parents serving as the role models but very soon, the learner enter school and the teacher is called upon to supplement the instruction at home. It is at this point that our surrounding our culture attempt to help. How the learner to be as practical as possible and have taken anecdotes and incident from day to day life educational institute or college should have made an attempt to encourage the learner to look within himself and discover his own strength and shortcomings. The entire teaching-learning process should be learner-centred emphasis should be on active and construction and at the end primary, middle education. The student should have attained the desired competencies and that the process of education should become enjoyable and interesting 'Ten core element' is very useful for life skill development which can only be met through value education.

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ADVANTAGE AND DISADVANTAGES OF PLASTIC MONEY IN INDIA

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ABSTRACT

Indian economy has flourished with the advent of liberalization, Privatization and globalization. Banking sector isn't an exception too. These reforms have presented a challenge before Indian banking sector to shake hands with the pace of latest technology. Without a sound and effective banking system in India it cannot have a healthy economy. The banking system of India should not only be problem free but it should be able to meet new challenges posed by the technology and the other external and internal factors but mere technology up gradation or introduction of innovative products cannot improve the state of affairs till customers don't respond to it positively.

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CONTRIBUTION OF ICT IN THE DEVELOPMENT OF INFORMATION CENTRES

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ABSTRACT

Library is the source of information. According to changing era library and information sciences has to change their sources of providing information also. In this digital era users want to get information fast and effectively. It is the responsibility of librarian to provide them timely and quick information. ICT makes it possible for librarians or information centers to provide them information. With the implication of the ICT libraries can reach out globally. It means that there is an impact of ICT on the every sphere of Library and Information Science.

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علامہ شبلی نعمانی

ہشت پہلو شخصیت



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شبلی کا اسلوب درس شعر (شعر العجم کے حوالے سے)

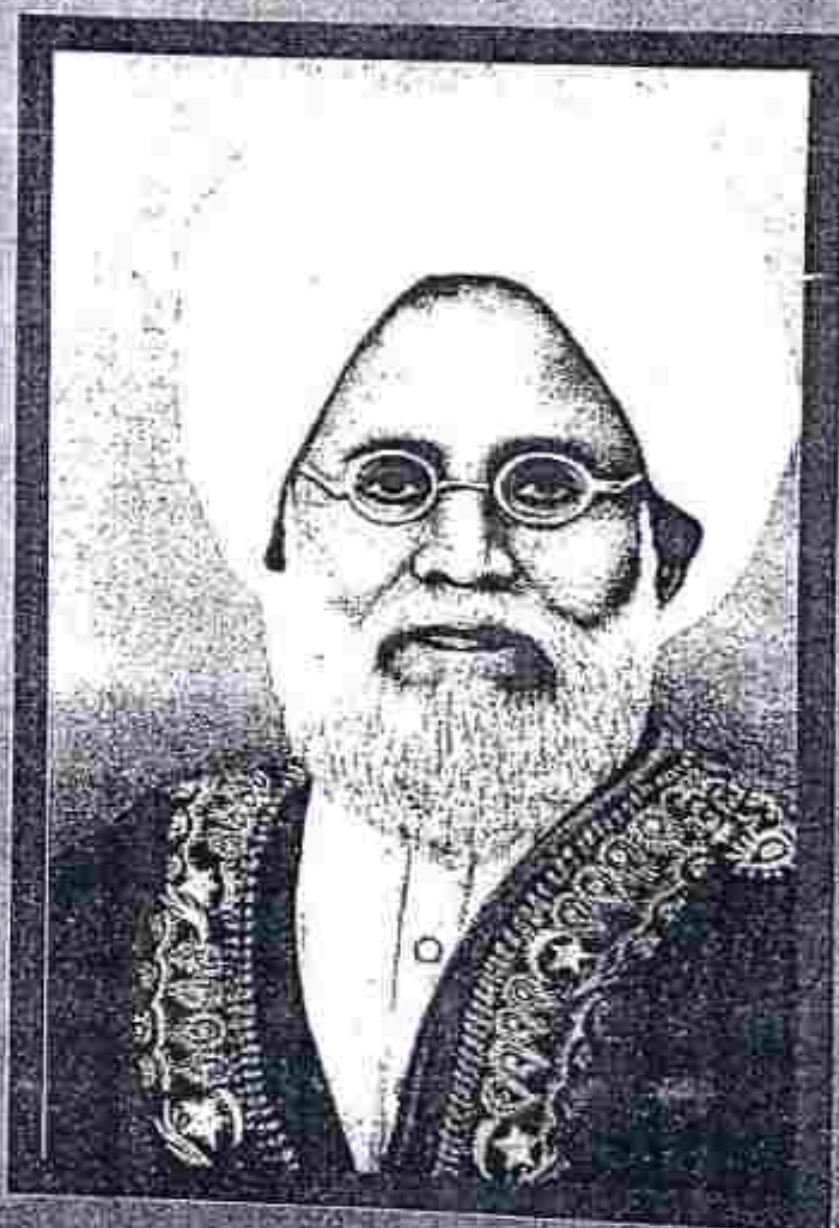
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اسٹنٹ پروفیسر (فارسی)، آرٹس کالج، بیورو

اللہ تعالیٰ نے انسان کو بنایا اور ساتھ ہی بولنا بھی سکھایا جس کی وضاحت قرآن کریم میں بھی کی گئی ہے، پھر تکلم بھی حسب مراتب میں کہ کوئی عامیاد بات کہتا ہے تو کوئی بہترین تکلم کرتا ہے تو کوئی عام بات کو اپنی ندرت اور جدت طبع سے فصیح و بلیغ بنا دیتا ہے اس ضمن میں درس بھی تکلم کے زمرے میں شامل ہے، پھر درس دینے میں بھی مراتب ہیں کہ کبھی درس رو برو دیا جاتا ہے تو کبھی تحریر کی شکل میں بھی دیا جاتا ہے۔ رو برو درس کے مقابلے میں تحریری درس زیادہ نکتہ بندی اور باریک بینی کے بیان کا متقاضی ہوتا ہے اسی لیے صاحب قلم حضرات موضوع کی جملہ باریکیوں کا احاطہ کرتے ہیں اور ایک ایک نکتے کی تفہیم کر کے صفحہ قرطاس کے حوالے کرتے ہیں، اسی سلسلے کی ایک کڑی علامہ شبلی ہیں کہ جنہوں نے اپنے زمانے میں ادب میں وہ راہ متعین کی ہے کہ آج بھی اہل نقد و نظر اسی شاہراہ سے اپنی منزل پر پہنچتے ہیں۔

شبلی نے شعر العجم جلد اول میں حقیقت شعر پر بحث کرتے ہوئے جو کچھ لکھا ہے۔ اس کا مفہوم یہ ہے کہ شاعر کے جذبات اور احساسات فطرت نہایت نازک، لطیف اور سرلیج الاشتغال ہوتے ہیں، دریا کی روانی سے ہر شخص محظوظ ہوتا ہے، لیکن شعر پر وجد کی کیفیت طاری ہو جاتی ہے۔

علامہ شبلی نعمانی

ہشت پہلو شخصیت



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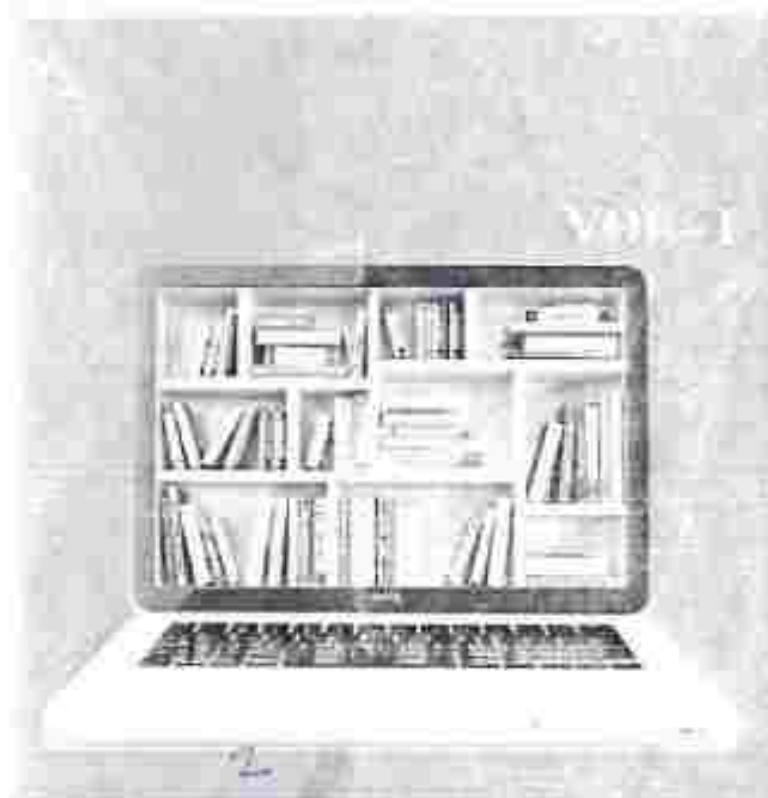
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- (I) Knowledge Management
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Role of University Library in Social Science Research : Special Reference to SGB Amravati University

Dr. Umesh D. Band
Librarian

Arts, Commerce College, Yoda Dist. Amravati

Abstract -

In this study studied that the role of university library in social science research special reference to SGB Amravati university. Normative survey method was use for this study. Purposive sampling method was use and selected the 50 researcher studied in university library. It's study conclude that the SGB Amravati university library very excellent role play on the social science research.

Introduction -

This study investigation of the role of an university library to develop the researcher research work and support for the works and idea for developing for the research. University libraries typically identify social science research support as a central pillar of the researcher research works but they need to examine their mission statements relate for the perspectives of researchers and their study. So the starting point of the research was the wish to find out how researchers use library to develop their research study. In this present study in the SGB Amravati university Amravati most of the researcher in the stream for social sciences use for the university library to develop their research work and clarify the idea for the statement of the research, how to define objective of the study and other resources use in this library to develop their work. This library how to play role with respect to social science researcher and their research work studied in this research paper.

Role of University Library in Social Science Research -

A survey of the research and professional literature on the role of university libraries in research reveals three themes: respect to the information needs for the researcher and information-seeking behaviour of the researchers in the surveys of researchers use of libraries. Descriptions of library roles and services in the support of research some accompanied by surveys of users of these services and lists of competencies of so-called librarians produced by university library.

Researcher Expectation and experience of university library -

Several studies related to researchers use libraries, usually by means of questionnaire surveys and interviews. Some focus on researchers use of specific resources such as electronic journals the studies provide a fairly consistent picture of what researchers require of university library. Access to up-to-date and generous collections of both print and electronic resources. Access to archives and special collections facilitated in recent years by university libraries digitization projects efficient ICT. Quickly document delivery services and specialist help and advice for researchers.

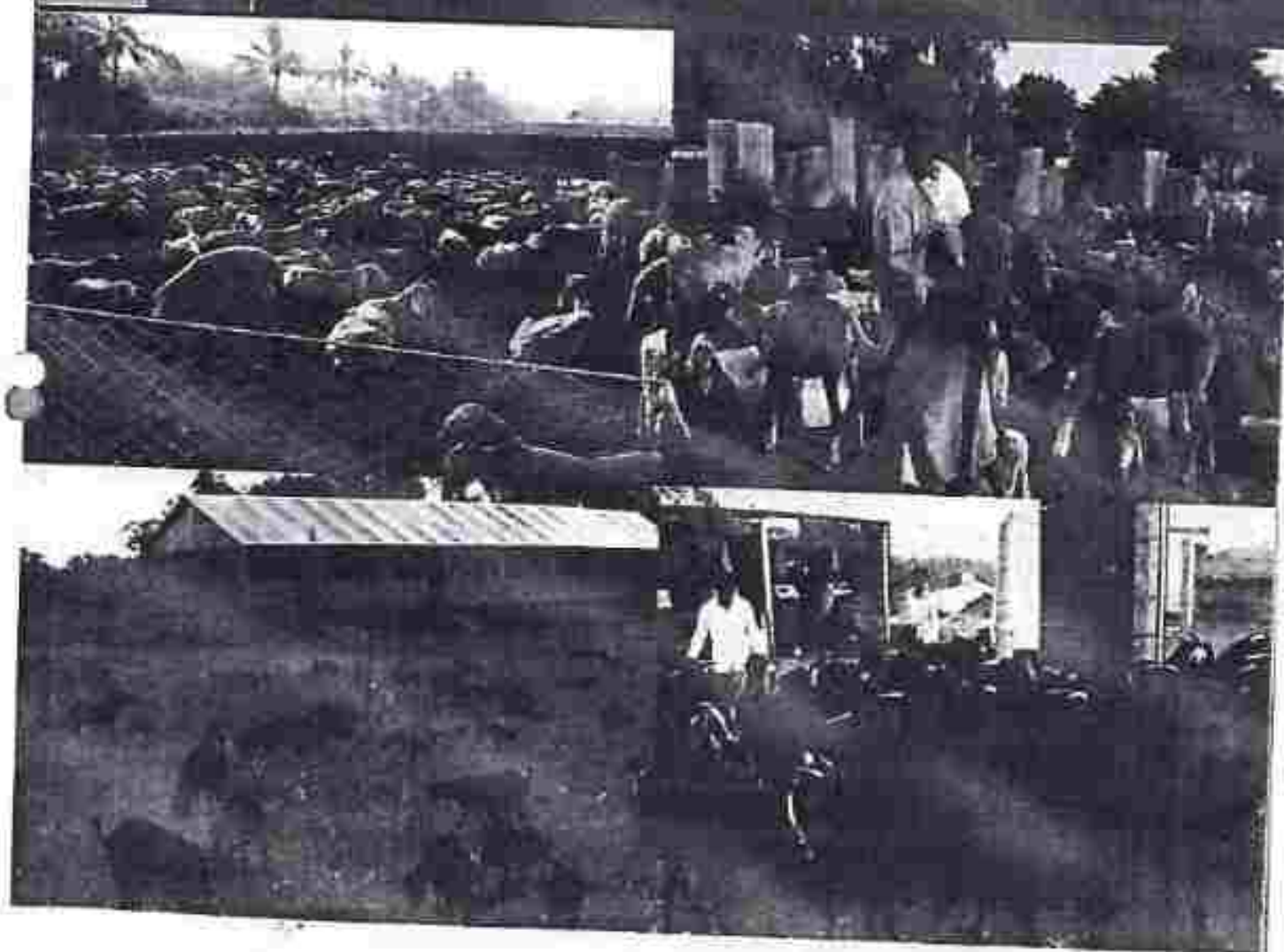
Methodology -

In this study studied that the SGB Amravati university Amravati library for the role of this library for the development of the social science researcher and their research. In this study normative survey method is used for this study and collect to respective data for the social science researcher for the help and role of this library to their research work. On the day of data collection those researchers available in the university library reading room have been selected for this study, investigator discuss and collect the respective data collection for the role of university library to social science researcher for their research works.

In this study total 50 researcher in the work of social science has been selected in this study for the purposive sampling method. The study related information collect for the self constructed questionnaire for the role of university library to develop the social science researcher and their research works. Analysis and interpretation of data use for the percentage and chi square technique and identified the role of SGB Amravati university role for the social science research development for the researcher to their work.

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Principal
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Online Education : Myths and Facts



101.15

Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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Editors

Dr. Hemlata Ganeshrao Dhage

Mr. Sunil Rambhau Thorat

Dr. Sanjay Pandurang Kale

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Challenges and Opportunities of Online Education in Higher Education its Concern and Relevance

Dr. Yashvardhan G. Singh
Principal
Art's Commerce College,
Yeda, Dist Amravati

Abstract

Considering the rapid change in technology, inevitable changes in education sector are going to happen. A lot of research is taking place to understand the pros and cons of online education in comparison to face-to-face education. In India, there are a lot of challenges and opportunities for online education. With a comprehensive literature review, in this paper, we have identified key factors which will boost online education in higher education its concern and relevance of present context. We have identified internet penetration, low cost of online education, ease of doing course, initiative by government, employer's recognition and bridging gap are the key factors the growth of online education in higher education. There are certain factors which are creating a hindrance in the growth which include insufficient digital infrastructure, credibility and language used in online education. With the increase in number of internet users in higher education in India, the paper also looks into what opportunities are there in future in higher education level stream.

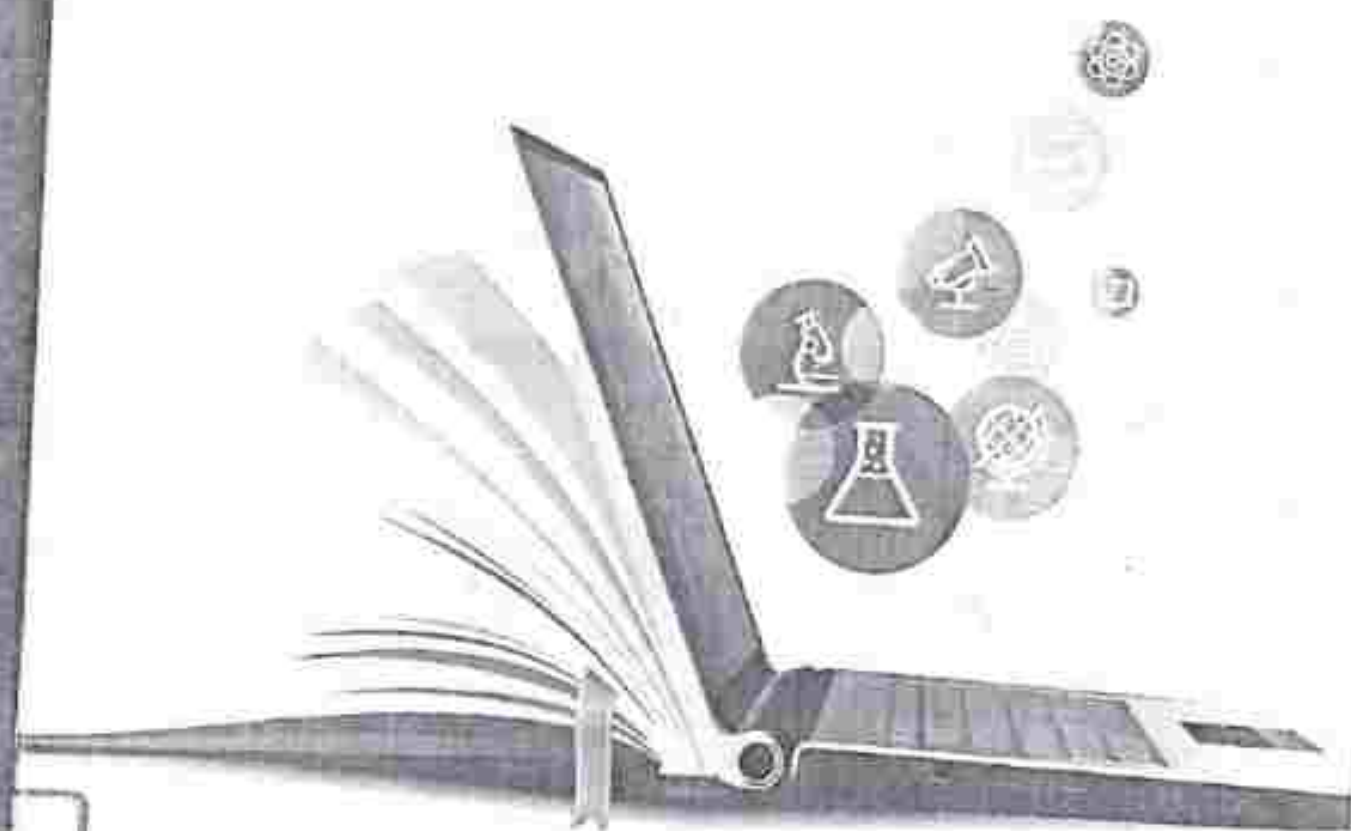
Keywords: Online education; Face to face education; Challenges and opportunities; Digital Infrastructure

I. Introduction

The growth of technology has brought tremendous change in the almost every sphere of life. Technology has also impacted the process of education. The face to face education has experienced a remarkable change in the last years. Although face to face education is still considered the norm, but acceptance of online courses is increasing in the field of professional higher educational institution i.e. management and engineering. Some of the reasons for the exponential growth of online education is that it is instant, online, anywhere accessible, self-driven and on the go.

The major reason for the phenomenal growth in online education is MOOCs Massive Open online courses and the situation of covid 19 in Indian context. MOOCs are online courses which are aimed at unlimited participation and offer open access through the web. MOOCs have gained lot of popularity since the time of its development. Most of the universities around the world have launched at least one MOOC till date. According to report by Class Central, there were number of students who had registered for MOOCs.

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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ऑनलाइन शिक्षण : फायदे, सहभाग व आव्हाने

सहा. प्रा. नागोराव वा. हुबडे
सांगित्त्य विभाग प्रमुख
कला सांगित्त्य महाविद्यालय, येवदा, ता. दवाईपूर, जि. अमरावती

I. प्रस्तावना

साधीच्या रोगानंतर जास्त प्रमाणात वापरल्या जाणार्या शब्दांपैकी एक म्हणजे "ऑनलाईन शिक्षण" हा शब्द आहे. ऑनलाईन शिक्षण साधनांचा वाढता वापर हा शिक्षणातील नवीन प्रामाण्य सारखा आहे. कोविड-१९ साधीच्या रोगाने शिक्षणाच्या नवीन पद्धतीचा चालना दिली आहे. जगभरातील विविध शैक्षणिक संस्था विद्यार्थ्यांना शिक्षण देण्याची प्रक्रिया सुरू ठेवण्यासाठी "ऑनलाईन लर्निंग प्लॅटफॉर्मकडे" लक्ष केंद्रित करत आहेत. अशा या परिवर्तनाच्या केंद्रस्थानी ऑनलाईन शिक्षणासह शिक्षणाची बदललेली संकल्पना आहे. आज डिजिटल शिक्षण हे जगभरातील विद्यार्थी आणि शाळांसाठी आवश्यक संसाधन म्हणून उदयास आले आहे. अनेक शैक्षणिक संस्थांनाही हा शिक्षणाचा पूर्णपणे नवीन मार्ग आहे, जो त्यांना अवलंबावा लागला आहे. ऑनलाईन शिक्षण अशा वेळी शैक्षणिक निकषासाठीच लागू होत नाही, तर ते विद्यार्थ्यांसाठी अभ्यासक्रमाच्या कालावधीत शिक्षणासाठी देखील लागू होते. अलिकडच्या काही महिन्यात ऑनलाईन शिक्षणाची मागणी लक्षाधीसरीत्या वाढली आहे आणि भविष्यातही ते असेच करत राहण्याची शक्यता आहे.

बद्दलाच शिक्षणाच्या पद्धतीप्रमाणे, ऑनलाईन शिक्षणाचे स्वतःचे सकारात्मक आणि नकारात्मक गुण आहेत. या सकारात्मक आणि नकारात्मक गोष्टींचे स्पष्टीकरण आणि समजून घेणे संस्थांना अधिक कार्यक्षमतेने धडे देण्यासाठी व घोरणे तयार करण्यात मदत करेल. तसेच विद्यार्थ्यांसाठी अर्थात शिक्षण प्रवास सुनिश्चित करेल. शिक्षण क्षेत्रात ऑनलाईन शिक्षणाचे जेवढे फायदे आले तेवढेच त्यांना काही आव्हानांना पण सामोरे जावे लागणार आहे. त्यातील काही आव्हानांनंतर या संशोधन पेपरमध्ये विचारविमर्श केला गेला आहे.

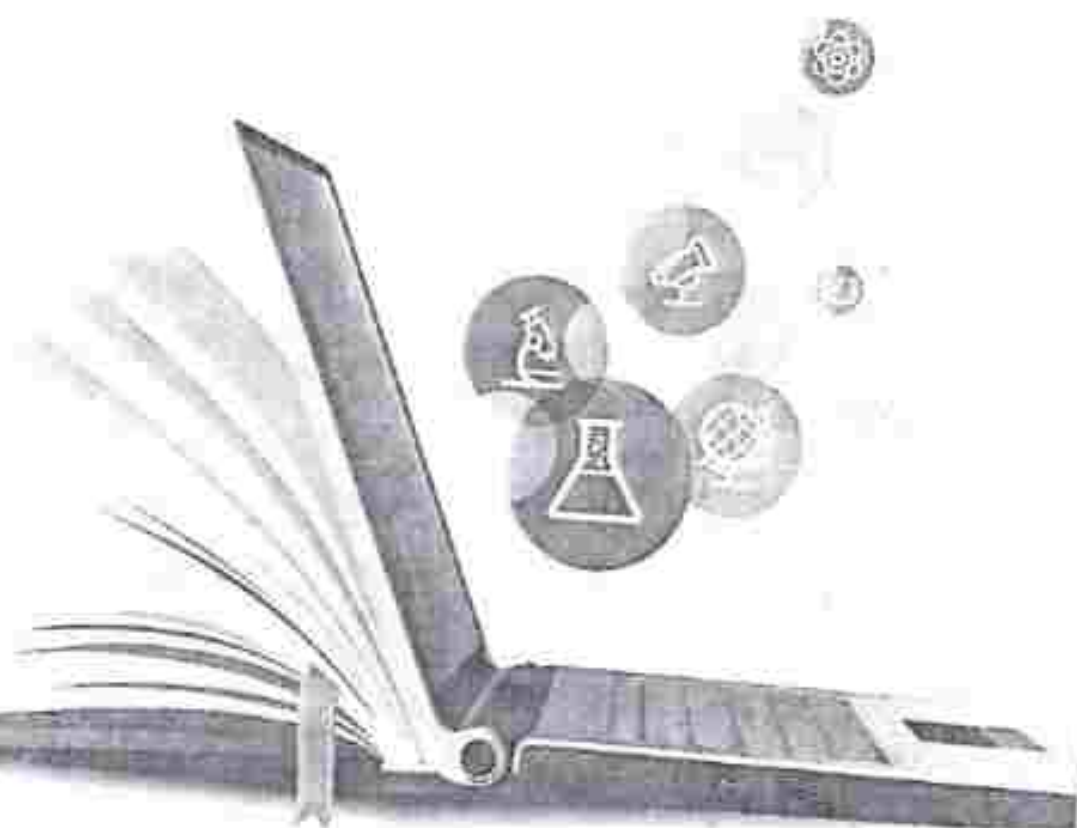
II. उद्दिष्टे

1. ऑनलाईन शिक्षणाच्या विषयीचे अध्ययन करणे.
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3. ऑनलाईन शिक्षणामध्ये शिक्षक व विद्यार्थी यांच्या सहभागाचे अध्ययन करणे.
4. ऑनलाईन शिक्षणामधील शिक्षकांसमोरील आव्हानांविषयीचा अभ्यास करणे.

III. संशोधन पद्धती

बरील संशोधन पेपर तयार करण्यासाठी निरीक्षण पद्धतीचा उपयोग करण्यात आलेला आहे. तसेच दुप्पट साधनांचा ही समावेश करण्यात आलेला आहे. उदा. गुगल, युट्यूब, वर्तमानपत्रे, इत्यादी.

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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जागतिक कोरोना संकटामुळे गेल्या दीड वर्षांपासून महाविद्यालय बंद होती. या काळात जन जीवन थांबले असे म्हणता येत नाही. शिक्षण अध्यापनाचे कार्य सर्व ठिकाणी ऑनलाइन पद्धतीने सुरू होते. पण ही शिक्षणपद्धतीची ऑनलाइन प्रक्रिया करताना काही बाबींचा गांभीर्याने विचार करणे महत्वाचे आहे.

विद्यार्थ्यांना या ऑनलाइन प्रक्रियेत सहभागी करताना त्यांच्या जवळ मोबाईल, लॅपटॉप अशी उपकरणे असणे अत्यंत आवश्यक आहे. या उपकरणांचा वापर करताना याकडे मात्र इतर लोकांचे लक्ष नसते, असे कळायला लागते. कोरोनामुळे ही शिक्षण पद्धती आपल्या मज्यात पडली आहे. शिक्षण आणि शिकणे आणि नंतर ऑनलाइन परीक्षा सुद्धा देणे. विद्यार्थ्यांचे भविष्य त्यांना कोणते असेल हे निश्चितपणे सांगता येत नव्हते. विशेषतः ह्या कोरोनाच्या काळात विद्यार्थ्यांचे कोणत्याही प्रकारचे नुकसान होणार नाही अशी सरकारची जबाबदारी घेतली. पण या माध्यमात शिक्षण पद्धतीला काम साध्य करायचे आहे हे महत्वाचे आहे.

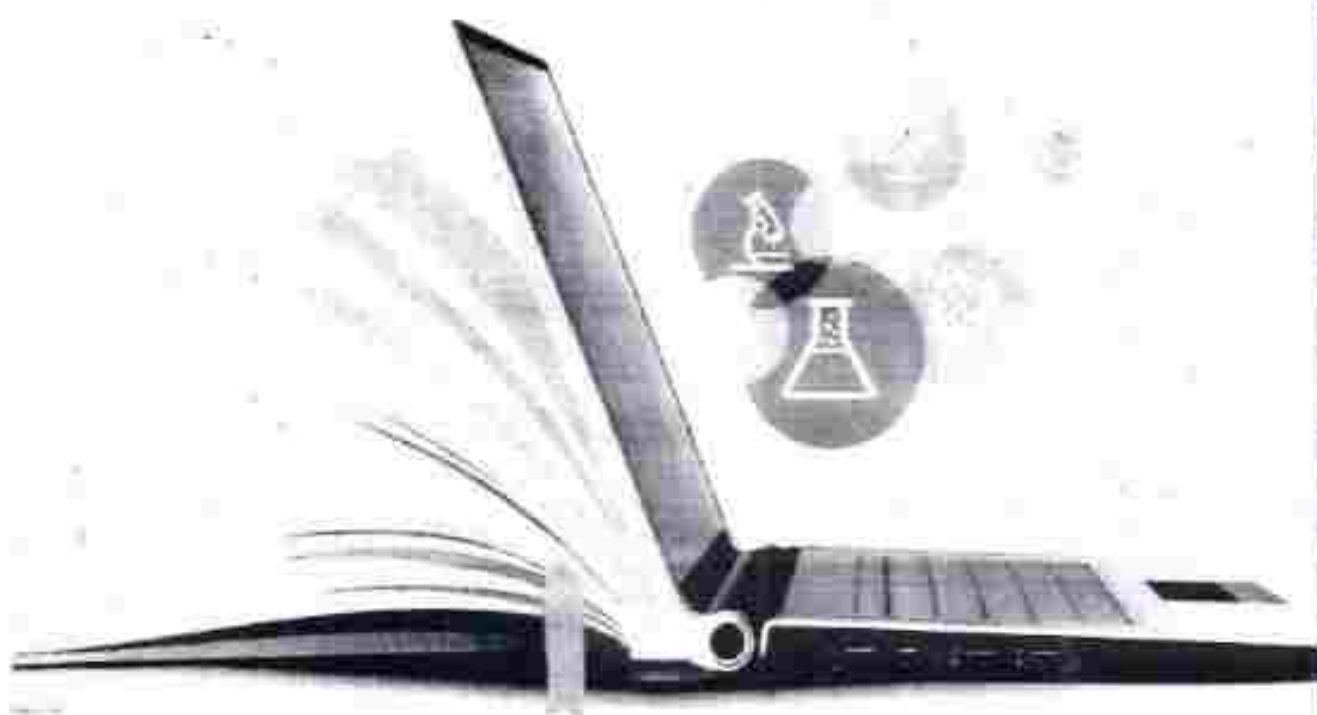
सामान्यपणे शिक्षणाचे तीन घटक पाडले जातात अध्यापन (Teaching), अध्यापन (Learning), मूल्यमापन (Evaluation) हे प्रक्रिया ऑनलाइन कशाप्रकारे करता येणार हा विचार करणे आवश्यक आहे.

अध्यापन- शिक्षण स्वतःचे कौशल्य वापरून आपल्या विषय समजून सांगतोतीकला त्या शिक्षकाच्या योग्यतेने ठरत असते.

अध्ययन :- विद्यार्थी शिकत असताना आकलन स्वतः किती करतो, त्याच्या जवळ कोणती साधने आहेत, अनुभव, गृहपाठ हा त्यामध्ये सहभागी असते.

मूल्यमापन :- शिक्षण घेतल्यानंतर त्याची तपासणी करणे, त्या परीक्षा घेणे महत्वाचे असते. सामान्यपणे विद्यार्थ्यांकडून याबाबतचा विचार केला जातो. ऑनलाइन प्रक्रियेमध्ये ही व्यवस्था कशी करता येईल हे समजून घेणे महत्वाचे ठरते.

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Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale

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I. प्रस्तावना

कोरोनावायरस ने जगात सर्वदूर भीतीचे वातावरण निर्माण केले होते. लोकांना घरात बंदिस्त होण्यास भाग पाडले होते. सर्व क्षेत्रावर नकारात्मक प्रभाव कोव्हीड-१९ मुळे पडला होता. बहुतेक काम बंदी बंद होते. यामुळे शिक्षण क्षेत्रही सुटले नाही. पावट्टी विपरीत प्रभाव पडला होता. शाळा महाविद्यालये कोव्हीड-१९ मुळे बंद होती. पण शिक्षण ऑनलाईन मुळे केल्यामुळे शिक्षण क्षेत्र सुरू होते. विद्यार्थी आपले शिक्षण मोबाईल व लॅपटॉप किंवा संगणकाद्वारे घेत होती. यामुळे शिक्षण क्षेत्राला कामकाज झाला व विद्यार्थी शिक्षण घेऊ शकला. पण त्याचे काही ना काही प्रभावात नकारात्मक परिणाम ही जाली. कारण विद्यार्थी घरात बंदिस्त होता. यामुळे त्यांच्या हालचालीवर व कसरतीवर परिणाम झाला व मित्र-मैत्रिणींची त्यांच्या संवाद सुटला. यामुळे त्यांच्या शारीरिक व मानसिक समस्या वाणवू लागल्या. कारण कोणत्याही गोष्टीने नकारात्मक व नकारात्मक पैलू असतातच. वावरण या संशोधन पेपरमध्ये विचारमंथन केले गेले आहे.

संशोधन पद्धती

घरील संशोधन पेपर तयार करण्यासाठी निरीक्षण पद्धतीचा उपयोग करण्यात आलेला आहे. तसेच बुद्धिमत्ता साधनाचा ही समावेश करण्यात आलेला आहे. उदा. गुनल, सुटव, वर्तमानपत्रे, अर्सेस इत्यादी.

उद्दिष्टे

1. ऑनलाईन शिक्षणामध्ये विद्यार्थ्यांना निर्माण झालेल्या समस्यांचे अध्ययन करणे.
2. ऑनलाईन शिक्षणामध्ये शारीरिक समस्यांचे अध्ययन करणे.
3. ऑनलाईन शिक्षणामध्ये मानसिक समस्यांचे अध्ययन करणे.
4. ऑनलाईन शिक्षणामुळे आरोग्यावर झालेल्या परिणामांची जाणी करणे.

II. ऑनलाईन शिक्षण

कोव्हीड-१९ काळात भीतीचे वातावरण होते व सर्वांसाठी बंद होते. कोरोनाने सर्वदूर आपले पाय पसरले होते. सर्वांना घरात बंदिस्त करून ठेवले होते. कोरोना वायरसचा सर्वत्र क्षेत्रावर परिणाम झाला होता. शिक्षण क्षेत्रावर ही परिणाम झाला होता. महाविद्यालये बंद होती. अशा परिस्थितीत ऑनलाईन शिक्षण हा एक पर्याय समोर आला. यामुळे विद्यार्थ्यांना शिक्षण घ्यायचे होते हा प्रश्न मिटला. ऑनलाईन शिक्षणामुळे विद्यार्थी इंटरनेटद्वारे त्यांच्या घरातील संगणकावर, मोबाईलवर किंवा लॅपटॉपवर शिक्षण घेऊ शकले. पण यामुळे विद्यार्थी घरात बंदिस्त होता. तो त्यांच्या शारीरिक हालचाली बंद होत्या व मित्रांची भेटी बंद होत्या. मित्रांची सोनचाल बंद

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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सहा. प्रा. विनायक आर. राठोड
राज्यशास्त्र विभाग प्रमुख,
अना वाणिज्य महाविद्यालय, बेवदा, ता. दर्यापूर, जि. अमरावती

I. प्रस्तावना

शिक्षण हे प्रत्येकाच्या जीवनात महत्त्वाचा भाग असते. शिक्षण हे माणसाच्या बुद्धीला विकास करण्यास मदत करते. पण कोव्हीड-१९ काळात हेच क्षेत्र प्रभावित झाले होते. शिक्षण क्षेत्रासमोर विद्यार्थ्यांपर्यंत शिक्षण कसे पोहोचवावे हा प्रश्न पडला होता. कारण शाळा महाविद्यालये बंद होते तसेच बाकी सर्व ही बंद होते. विद्यार्थी व शिक्षक शाळा-महाविद्यालयात जाऊ शकत नव्हते. अशा परिस्थितीत ऑनलाईन शिक्षण ही पद्धत समोर आली. यामुळे विद्यार्थ्यांपर्यंत शिक्षण कसे पोचवायचे हा प्रश्न मिटला. विद्यार्थी यामुळे शिक्षण घेऊ लागला. पण कोव्हीड-१९ मधील तंत्रज्ञानाचा वापर एकदम सुरू करणे म्हणजे आव्हानात्मकच असते. त्याचे ज्ञान विद्यार्थ्यांना व शिक्षकांना फार नसते. कारण या लगेचच त्याचा वापर एकदा झालेला असतो. म्हणून यामध्ये सहभाग पुरेसा मिळत नाही व काही आव्हानांना सामोरे जावे लागते. तसेच काही समस्याही निर्माण होतात. कारण ऑनलाईन शिक्षण तंत्रज्ञानावर आधारित आहे. म्हणून तांत्रिक समस्या निर्माण होण्याची शक्यता असते व या समस्यांना कोव्हीड-१९ काळात सामोरे ही जावे लागले आहे. म्हणून ऑनलाईन शिक्षणामधील समस्या व आव्हाने याकडे पण दुर्लक्ष करता येणार नाही. याच काही समस्या व आव्हानांवर या संशोधन पेपरमध्ये विचारविमर्श केला गेला आहे.

संशोधन पद्धती

वरील संशोधन पेपर तयार करण्यासाठी निरीक्षण पद्धतीचा व तज्ञांच्या सल्ल्याचा उपयोग करण्यात आलेला आहे. तसेच मुख्य साधनाचा ही समावेश करण्यात आलेला आहे. उदा. गुगल, युट्यूब, वर्तमानपत्रे, वर्नरस श्यादी.

उद्दिष्टे

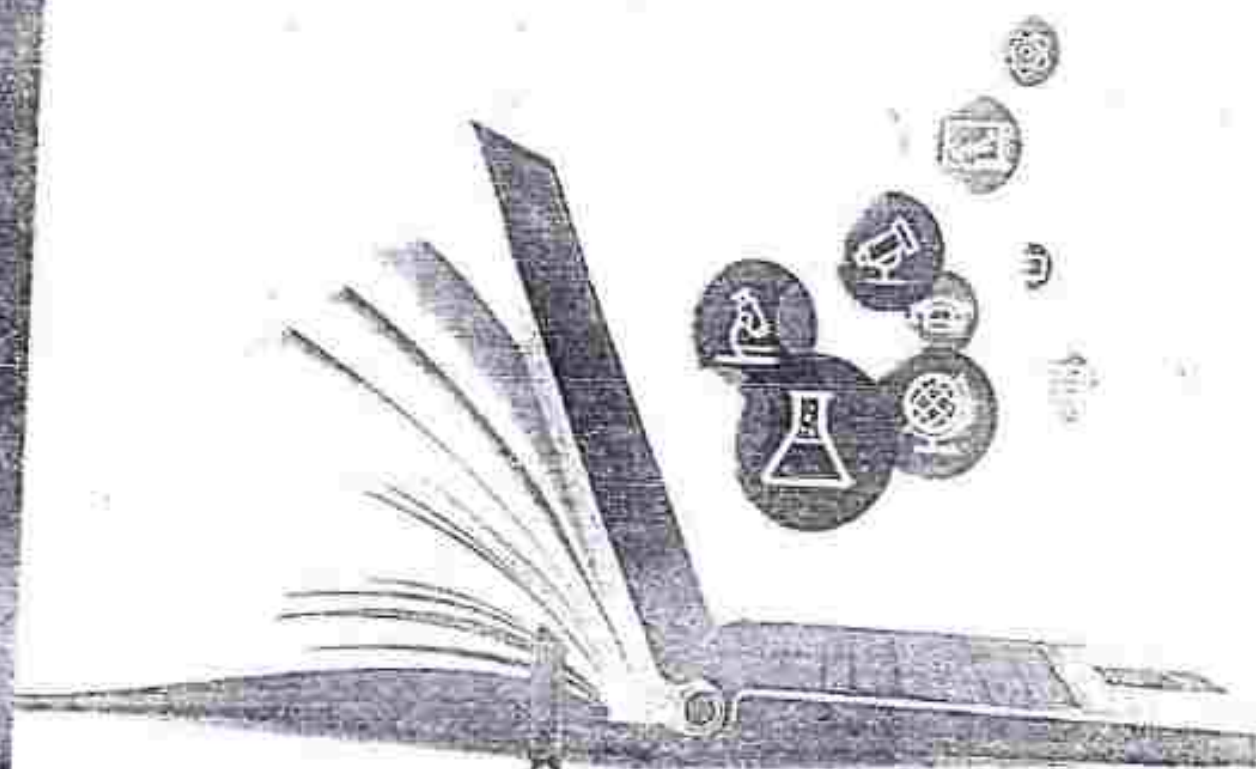
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ऑनलाईन शिक्षण

कोव्हीड-१९ काळात सर्वकाही बंद होते. कोरोनाने सर्वदूर आपले पाय पसरले होते. सर्वांना घरात बंदिस्त करून ठेवले होते. कोरोना नायरस चा सर्वच क्षेत्रावर परिणाम झाला होता. शिक्षण क्षेत्रावर हि परिणाम झाला होता. महाविद्यालये बंद होती. अशा परिस्थितीत ऑनलाईन शिक्षण हा

Jan-2024

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Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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Dr. Hemlata Ganeshrao Dhage

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Dr. Sanjay Pandurang Kale

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ऑनलाईन शिक्षणामध्ये ई-संघालयाचे योगदान

डॉ. उमेश बी. बंड

उपपान

कला अभियंत्रण महाविद्यालय, येवदा, ता. दर्वापुर, जि. अमरावती

I. प्रस्तावना

उपाययुक्त हा मानवी ज्ञानाचा आणि सांस्कृतिक संपत्तीचा सर्वात मूल्यवान भाग आहे. तोच वाचन हे कोणत्याही साक्षरतेच्या कार्यक्रमाचे त्रिकोनीय सार आहे. ही मानवाच्या सर्वात जुना सवयींपैकी एक आहे. तसेच ही सर्व काळातील महान व्यक्तिमत्त्वांची अखंडता राहिली आहे. वाचन हे एक जटिल कौशल्य आहे. ज्यासाठी माहितीच्या अनेक परस्परसंश्लेषित स्त्रोतांचा समन्वय आवश्यक आहे. मुद्रित आणि लिखित सध्यांचा अर्थ मानवाची ही कला आहे आणि सर्वात जास्त जगातच शिक्षणाची प्रभावी प्रक्रिया, जी माहितीची व्याप्ती आणि संपूर्णता प्रभावित करते.

कोव्हिड-१९ काळात सर्व क्षेत्र कोरोनावायरसमुळे प्रभावित होते. विद्यार्थी घराबाहेर निघू शकत नव्हते व शाळा महाविद्यालय बंद होते. यात विद्यार्थ्यांच्या शिक्षणाचा प्रश्न उभा राहिला. ऑनलाईन शिक्षणाने शिक्षण देण्याचा प्रश्न तर भीडवला होता. पण विद्यार्थ्यांना लागणारे पुस्तके व अभ्यास करणाऱ्यासाठी लागणारी वाचन सामग्री हा प्रश्न कायम होता. कारण कोव्हिड-१९ काळात शाळा महाविद्यालयातील संघालयाची बंद होती. तसेच बाहेरील पुस्तक मार्केट सुद्धा बंद होते. अशा काळात संघालयांनी ई-संघालयाच्या माध्यमातून विद्यार्थ्यांपर्यंत अभ्यासासाठी लागणारी वाचन सामग्री पोहोचवली व विद्यार्थ्यांचा अभ्यासासाठी लागणाऱ्या वाचन सामग्रीचा प्रश्न मिटवला.

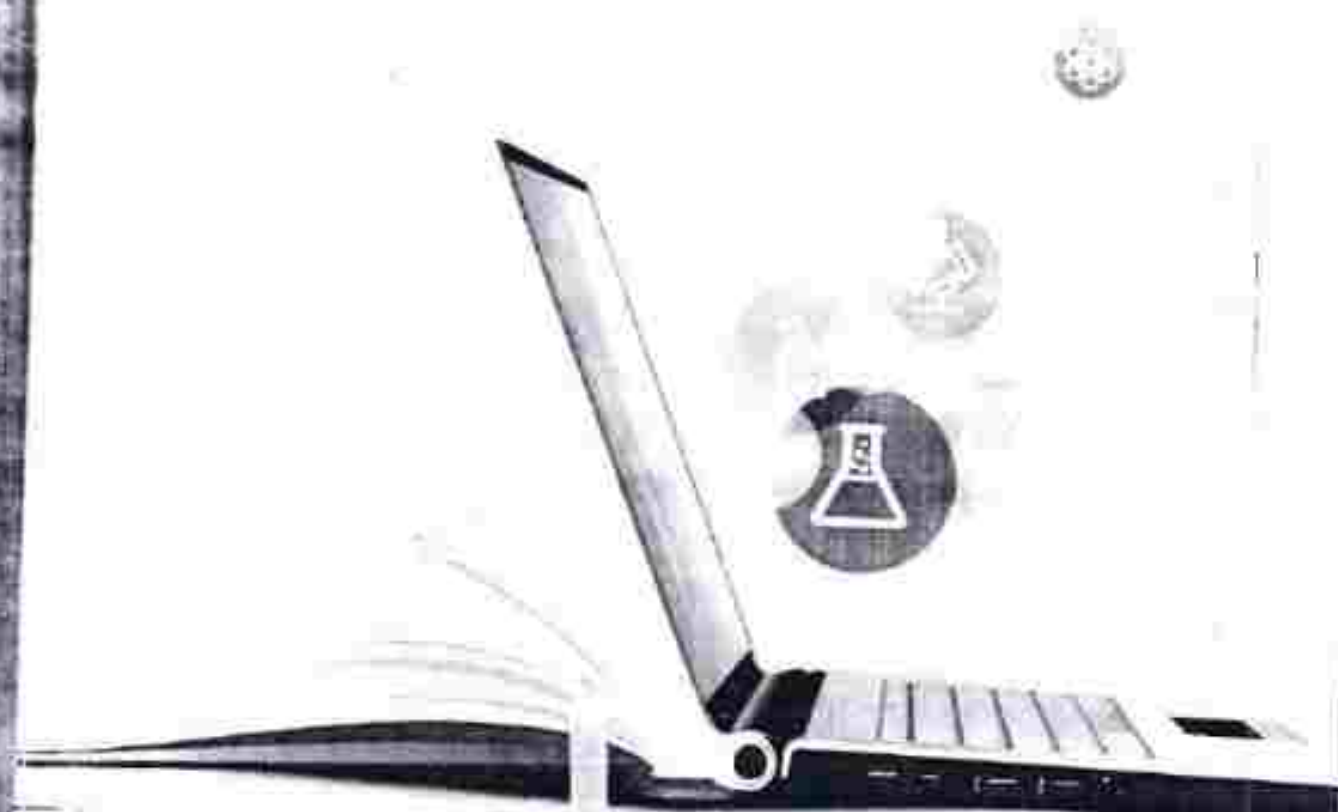
II. संशोधन पद्धती

रतील संशोधन पद्धत वगैरे करण्यासाठी निरीक्षण पद्धतीचा उपयोग करण्यात येतो. तसेच दुय्यम साधनांचाही समावेश करण्यात येतो. उदा. मुद्रित, पुस्तक, वर्तमानपत्रे, जर्नल इत्यादी.

III. उद्दिष्टे

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2. ऑनलाईन शिक्षणामध्ये विद्यार्थ्यांमधील वाचनाच्या आवडीवर जाणवत्या परिणामांचे अध्ययन करणे.
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4. ऑनलाईन शिक्षणामुळे वाचनसंस्कृतीच्या आवृत्तीला अभ्यास करणे.

Online Education : Myths and Facts



Distance Education
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Editors

Dr. Hemlata Ganeshran Dhage

Mr. Sunil Rambhau Thorat

Dr. Sanjay Pandurang Kale

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Online Education - A Boon of Technology

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1. Introduction

In the year 2020, the COVID-19 Pandemic dragged the whole world to very dangerous and difficult circumstances. The Pandemic left no one unaffected, directly or indirectly. It nipped all fields - economy, commerce, employment, corporate and education. Next to Health, Education is the most important for human being. The Pandemic paralyzed all processes of teaching and learning. In those dreadful days, I always remembered Pt. Nehru's words in his speech delivered at midnight on 15 August 1947, "The service of India means the service of the millions who suffer. It means the ending of poverty and ignorance and disease and the inequality of opportunity." The Pandemic in real sense made us know the real importance of the disease free nation.

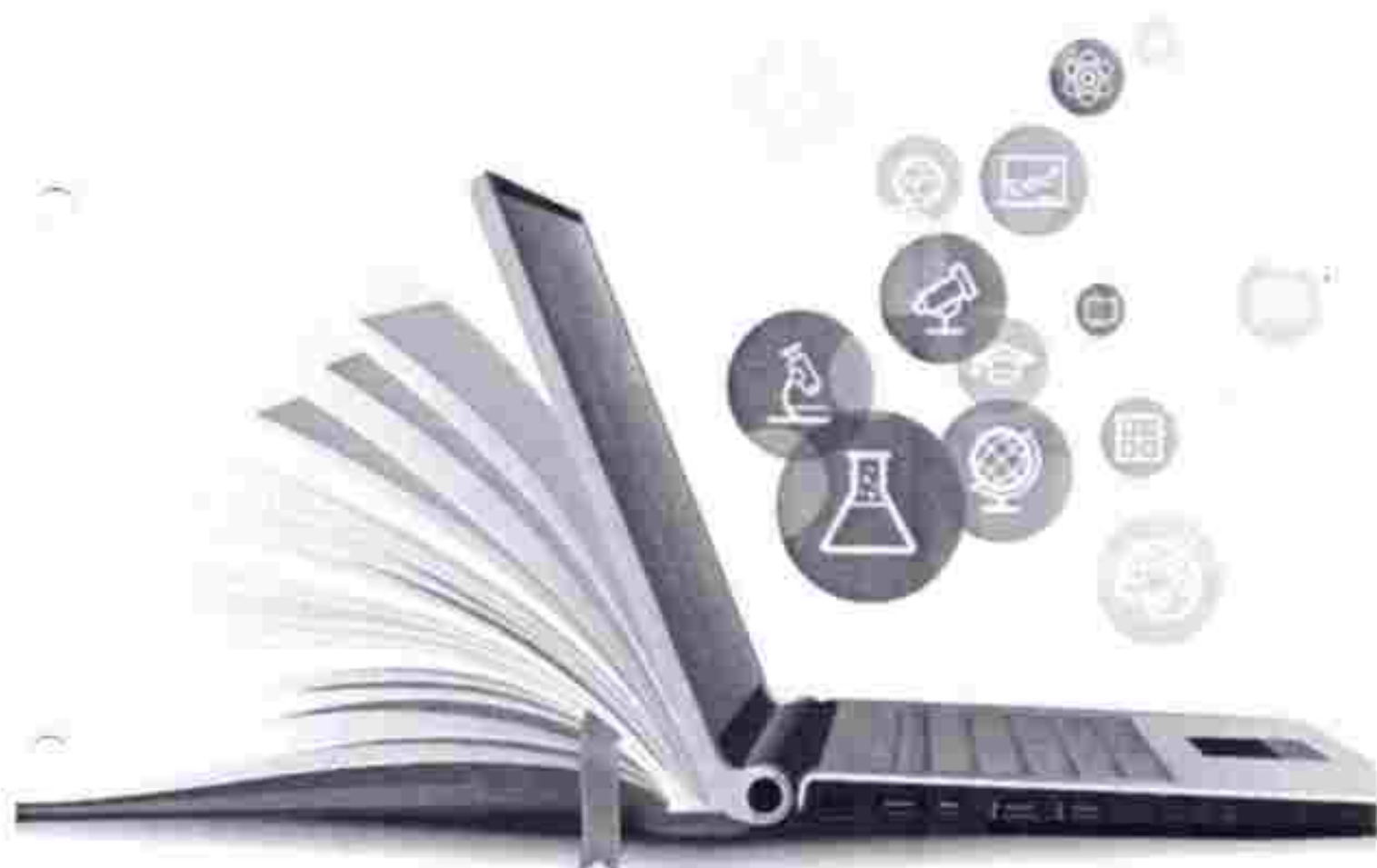
There was a dire issue of Teaching-Learning Process that got hampered due to the Pandemic. There were no chances of the situation to be normal. On the contrary, it grew bad to worse. It is said, "Circumstances are more powerful than man". But it is also true that Man has had always overcome any circumstances. Hence, gradually accepting the situations as they were we began to lead life in a New Normal way. As Swami Vivekananda says, "Leading is life, stagnation is death", the society made its way and tried to come out of stagnation.

Today we see a great spread of Online Education, Online Classes, and Webinar which can be described as the outcome of the invincible human power. From primary level to higher education level all moved to online education mode. Of course, in the beginning it was troublesome, boring and difficult, but in course of time, we tried to match with it. More credit goes to the Primary teachers who came forward with new ways and innovative ideas. It proved as a great relief for the mothers of the kids as the children had no other business rather than watching mobile and T.V. In the Lockdown, the situation of the children had become a major problem. But now online teaching-learning has become a New-Normal way of education.

"Education is a changing process." There are various traits of Online as well as Traditional Education. Though this is the period of online education, there are still some questions regarding the efficacy of the process. This research paper aims at focusing the positive and negative sides of online teaching-learning process.

One of the important positive aspects of the online education is the freedom of time and place unlike schools or colleges. A teacher is free to deliver lecture, convenient to him and his students. It is my personal experience once some students called me and requested to change the time of the online lecture instead morning to

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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Dr. Hemlata G. Dhage has been working as Professor in the Department of Commerce at Arts Commerce College, Yeoda, Dist. Amravati (M.S.). She engaged in Higher Educational Teaching from last 21 years. She is published one book and 40 Research Papers in State, National and International Conferences in the Research Journals and 3 Chapters in the Book. She is Ph.D. Supervisor in the Faculty of Commerce and Management in Sant Gadge Baba Amravati University, Amravati. She is also a National Service Scheme (NSS) Female Officer.



Mr. Sunil Rambhau Thorat is done Master Degree in Commerce from SGB Amravati University, Amravati and also PG Student of English. He is expertise in the area of Commerce and Secure Mobile Banking. He received 4 Awards "Best Innovative Student of the Year Award" in 2018 by Arts Commerce College, Yeoda Dist. Amravati (M.S.). First Price Award in Research Paper Presentation (Poster) in the Conference of Buddhist Study Centre, SGB Amravati University, Amravati, District Level 1st Prize Award in the "A Research Convention Avishkar 2019" by SGB Amravati University, Amravati and "Best Researcher Award" by Shri. Shivaji College of Arts, Commerce and Science, Akola(M.S.). He has published 9 research papers and 3 Book Chapter in National and International conferences and Research Journal. Apart from this he is a "Technical Expert" in the taking of Online Webinar, Conferences, Events, Seminars etc. and also he is a Motivator.



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Effects of Online Education

Prof. Dr. Hemlata G. Dhage

Professor

Department of Commerce

Arts Commerce College, Yeoda

I. Introduction

In India, more than 32 crores of students have been affected by the various restriction and the nationwide lockdown for COVID-19. The pandemic Covid-19 has spread over whole world and compelled the human society to maintain social distancing. It has significantly disrupted the education sector which is a critical determinant of a country's economic future. The education sect including schools, colleges and universities became closed. Thus, the lockdown destroyed the schedules of every student. The lockdown has given them a ray of hope for teachers and students to continue their educational activities through online. The teachers assigned work to students via internet, delivered lectures video conferencing using different Apps like Zoom, Google meet, Facebook, YouTube, and Skype etc. There are What'sApp groups of guardians, teachers, students and parents for affective communication through which they are always in touch to share their difficulties through this e-medium. The situation that happens with India where not every student is well equipped with the high-speed internet and digital gadgets and are along these lines of suffer. Numerous advanced educational institutions in India are not also equipped with digital facilities right now to cope up with sudden change from traditional education set up to the online education system.

Objectives:

- To enlighten various measures taken by Govt. of India for education sector during this pandemic.
- To highlight various positive impact of COVID-19 on education.
- To enlist some negative impacts of COVID-19 and to put some effective suggestions for continuing education during the pandemic situation.

Initiative taken by the government

To prevent spread of pandemic COVID-19, the Government of India has taken number of preventive measures. Almost all state government ministries have taken measures to ensure that the academic activities of schools and colleges do not hamper during the lockdown period. The Ministry of Human Resource Development has made several arrangements, including online portals and educational channels through Direct to Home TV, Radios for students to continue learning. During lockdown, students are using popular social media tools like What'sApp, Zoom, Google meet, Telegram, You tube live, Facebook live etc. for online teaching learning system. ICT initiative of is a unique platform which combines all digital resources for online education. The lockdown has accelerated adoption of digital technology. It has

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Dr. Hemlata G. Dhage has been working as Professor in the Department of Commerce at Arts Commerce College, Yeoda, Dist. Amravati (M.S.). She engaged in Higher Educational Teaching from last 21 years. She is published one book and 40 Research Papers in State, National and International Conferences in the Research Journals and 3 Chapters in the Book. She is Ph.D. Supervisor in the Faculty of Commerce and Management in Sant Gadge Baba Amravati University, Amravati. She is also a National Service Scheme (NSS) Female Officer.



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Dr. Sanjay P. Kale has been working as Professor at Sant Gadge Maharaj Arts, Commerce and Science College, Walgaon since 1991. He published 4 books 'Cost and Management', 'Accounting', 'Financial Accounting', 'Company Accounts', 'Cost Accounting' and published 30 Research Papers in State, National and International Conferences and seminar in the Research Journals. He is Ph.D. Supervisor in the Faculty of Commerce and Management in Sant Gadge Baba Amravati University, Amravati. From 2002 to 2007, he was the member of Account and Statistics Board and also the faculty member for this Board. He worked as chairman from 2008 to 2012 in Sant Gadge Baba Amravati University, Amravati. Again in 2017, he was elected as the member of Account and Statistics Board.



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Online Education – Beyond the Myths and Facts

Dr. Sanilip B. Dongare

Asst. Professor and Head,
UG and PG Dept of History,
Arts, Commerce College, Yeoda

I. Introduction

Last two years COVID-19 affected the entire world into 360° angle each and every one experiences. "The Lock Down" its harms, affected every sphere of life. No matter the most affected the area was the entire education system. This is human nature, that after the passage of time we found the opportunity from obstacles. I think that the theme of online education itself is a opportunity to see beyond the human limitations.

I remember very well in 2019 my refresher course was going on at Rajkot. Where we experience the, "Virtual learning system" in ICT based lectures. The topic is related with futurology and after one year I forgot that. I will go for online lecture, giving google classroom worksheet to the students and conducting online unit test. The things were going without hesitation and hurdles. Yes, there is disparities of material things in some area, if we decided to find out the solutions we will, we can. So, I decided to find the opportunities working on the people, working with the people and obviously working form the my people.

The following are the assumptions for my research article.

1. The lactuna of ICT based equipments
2. Limitation of connectivity or range
3. Unawareness of existing tricks
4. Absence of strong communication
5. Attitude of ego

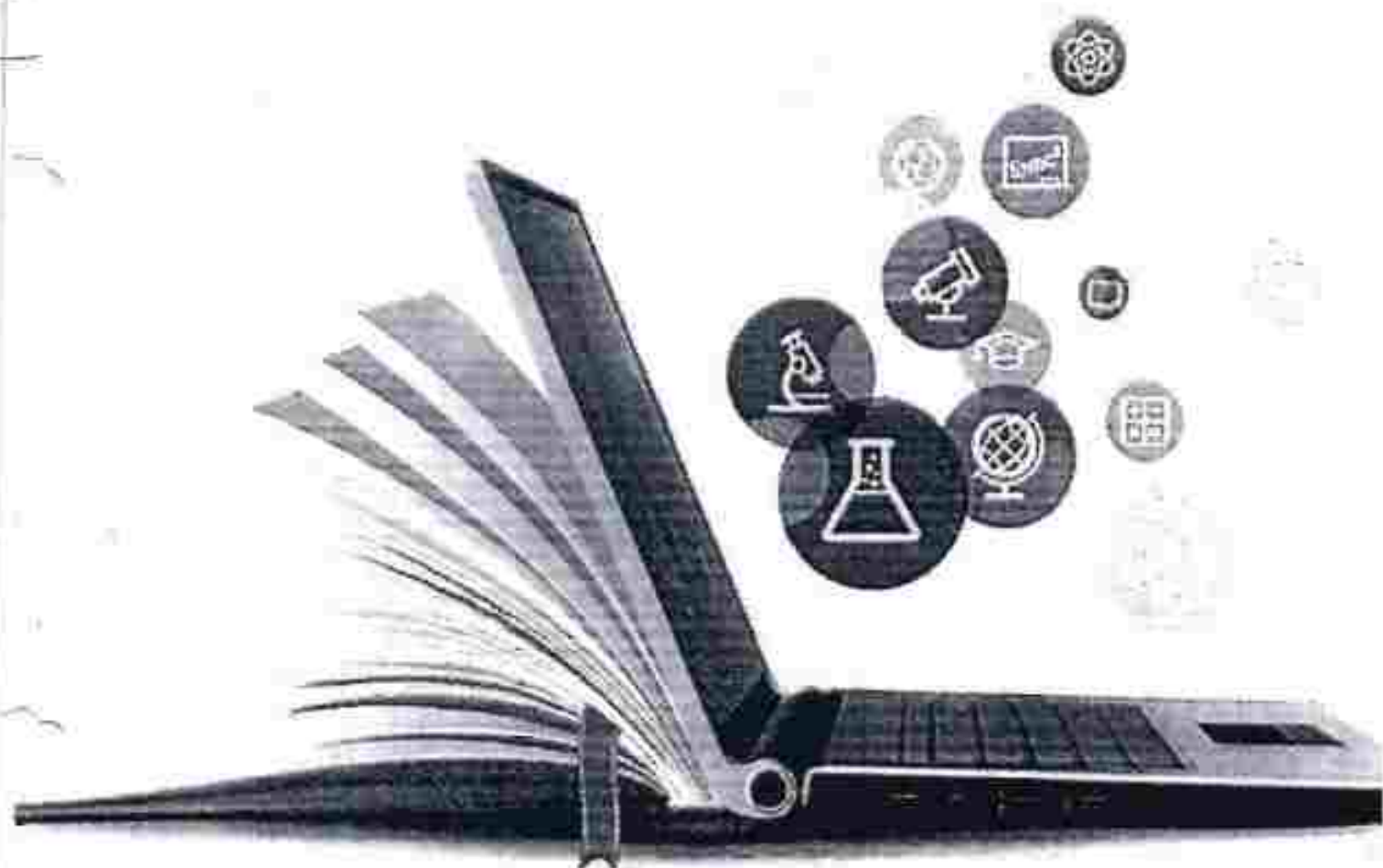
We need some objectives to proved the things as we understand in our way or as out thing is process. So I decided the following objectives.

1. Create friendly atmosphere while using educational tools
2. To use the social media for communication
3. Find the possibility on obstacles
4. Life never stop teaching, then why we stop learning

II. Traditional Teaching

I have come across the unique triangle of grate educationalist Adgar Del and his theory where he very well explain that, we listen we forget, we see we remember, we do we understand, in short human memory grasp only 27 to 30% what he or she listen. On the contrary human memory acquired 45% to 57% what he or she earlier and it is very truthful fact that whatever we do practically we understand it in a very

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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Editors

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Mr. Sunil Rambhau Thorat

Dr. Sanjay Pandurang Kale

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Online Education to class not to Mass, a Digital Inequality a Review

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Abstract

This paper traces out the context of online education and its effectiveness and non-effectiveness to the learners. Online education is the education that can take place via internet connection. Online education is costly that need smart phones, laptops, and computer devices. It is as far as rural learner is concern, it is not affordable therefore only few of them are on the side of online education. Online education is depriving the Dalits and Adivasi's from taking education. This online education created digital divide i. e. digital poor and digital rich class in the country. It is called as digital inequality.

Keywords: Paradigmatic shift, Virtual-Online education, digital divide, digital Inequality.

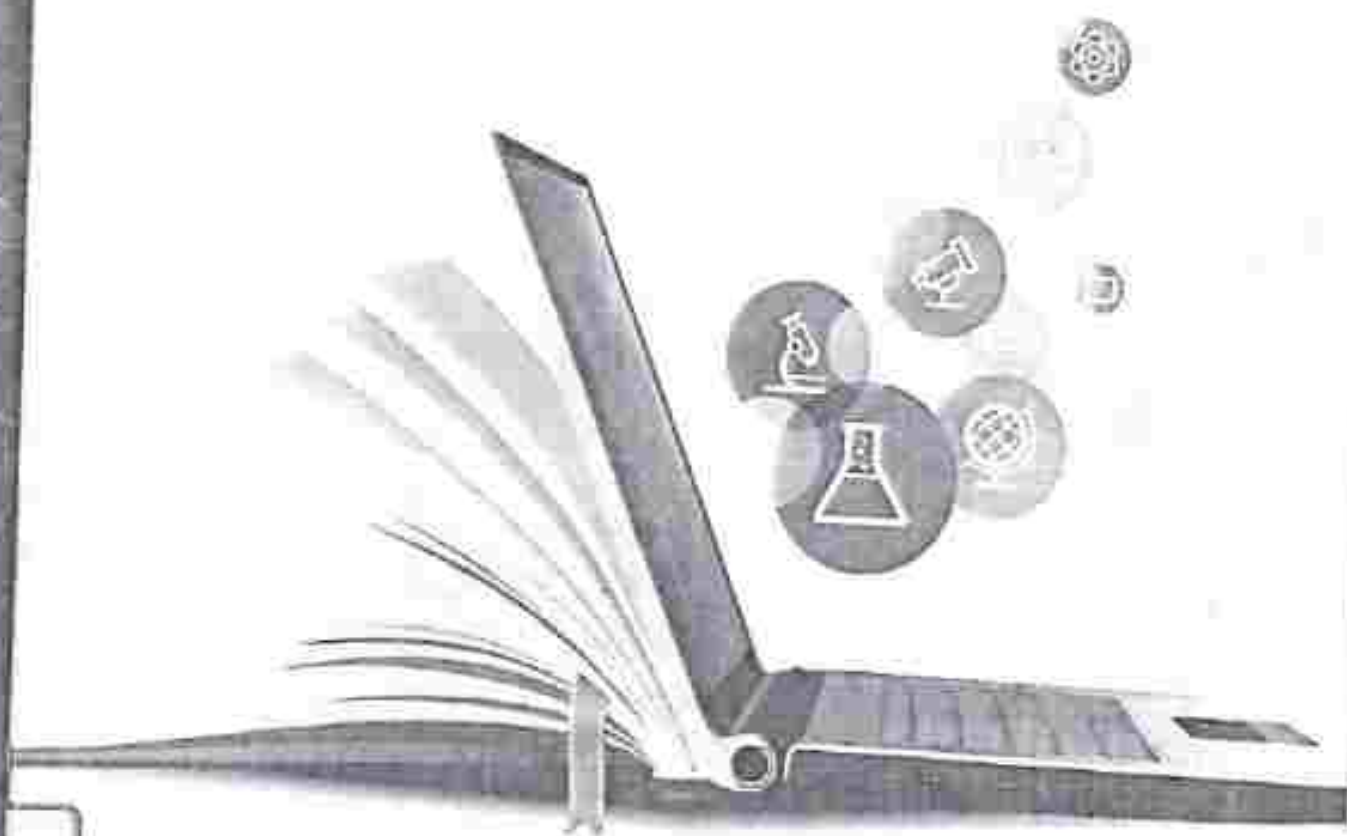
I. Introductory Background

Indian schooling have been locked out for almost a year and a half due to Covid-19 and this is one of the most longest locked down in the country which played havoc in countries educational system. Due to Covid-19 the schooling system in India moved from actual classroom to virtual classroom. Online education has gained immense popularity among working professionals and students pursuing higher education. These categories of online learners find immense benefit in the autonomy and flexibility that these courses offer.

It is a paradigm shift in educational era. This shift is caused by innovations in technology, border less world facilitating knowledge flow and many other reasons. The networked world prioritizes this type of digital learning, more particularly the online learning. Total set up based on online mode It needs devices and internet connections. We 80 percent Indians have been living in villages where there is no any basic infrastructure available for online classes. Therefore, large number of students pushing out of school, more particularly the girls students. Online a education, though it is the most convenient option of the time but it is temporary option suited not to all mass but to only special class.

This online education is not suitable for the large number of children and youths, they have been deprived from education, more particularly the Dalit's and Adivasi children. The many from the depressed class is not able financially to pursue their study and to educate all is the responsibility of state is entitled under the article 21-A of the Indian Constitution.

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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The sudden outbreak of a deadly disease called COVID-19 caused by the corona virus (SARS-CoV-2) shook the whole world. The world quickly reorganized itself in an emergency. This situation has challenged the education system around the world. Educators have to turn to online teaching, otherwise, many educational institutions that need to be relevant to change the traditional teaching system have no choice but to switch to online teaching. Learning is a continuous process of education that always evolves. The traditional education of the past is becoming obsolete. COVID-19 has transformed the entire education system. It has led to a complete restructuring of the entire education system. Teachers will have to be active and engaged in the classroom in a very different way. It was a great challenge for which the educational institutions, teachers, students, parents and the government were not fully prepared. The COVID-19 outbreak has forced new ways of learning. Across the world, educational institutions are turning to online learning platforms to continue the process of educating students. Although the traditional education has proceeded in a global system, it was only an educational facility to enable students to access a wide range of educational material. Social distance and lockdown have made online education a necessity in the field of education and have students of all ages are benefiting from online education.

Today, Digital Learning has emerged as an essential provider for students and schools around the world. For many educational institutions, this is a brand new way of teaching that they have had to adopt. Online learning now applies not only to academics but also to extracurricular activities for students. The most learning method, online learning, has its advantages and disadvantages. The widespread acceptance of the online education system has given rise to a new kind of distance education. The facts and statistics of the online education system. Much has been written and is being written about the pros and cons of this educational system. The situation of this field is also a positive step in the same direction as schools are making use of different colleges and universities have been established in which various aspects of the online education system have been discussed. The book is designed to provide an understanding of the positive and negative aspects and the current situation of the online education system. It is a book that is essential for students and teachers to understand the current situation of the online education system.

Dr. Merdiana Cammerhove Dhuja

Mr. Shant Banthine Thawat

Dr. Sanjay Pandurang Kulk

Significant Shortcomings of the Online Education System in the Present Indian Context

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Abstract

The trend of Online Education in India has been accelerating for some years, but the trend has been limited to urban areas only. After March 2020, schools and colleges were encouraged to adopt online education as a whole because of the COVID-19 epidemic, whether or not the online method of education yields any results in terms of utility. This was a shocking and disturbing experience for teachers and students. Both were unaware of how to implement the Online Education System well. Only teachers were persuaded to adapt to the education system without investigating whether online education has been implemented in India, but there are numerous shortcomings in the method of education that are being implemented without knowing the ground realities, given which this method of education is being criticized. In preparing this paper, I will try to cover all the difficulties and problems that teachers and students face during online teaching-learning.

Keywords: Online Education System, Virtual Education System, E-Learning, Coronavirus & COVID-19, Online Teaching, Distance Learning, Limitations of the Online Education System, Problems of the Online Education System, Indian Educational System.

Objective

1. To highlight the shortcomings of the Online/Virtual Education System.
2. To explain the harmful effects of the Online Education System on students.
3. To clarify the teaching factors and the adverse effects of online education on teachers.
4. To highlight the shortcomings of the implementation of online education.

1. Introduction

While the global pandemic (COVID-19) has affected countless things related to the world economy, routine and human mobility, the education sector has not been without its effects. About two years ago, when the Coronavirus was diagnosed in China, no one could have imagined that the virus would spread such destruction worldwide that the entire business of life would be paralyzed. During this time, the rest of the world, the people of India learned terms like *Quarantine*, *Sanitization*, *Quarantine*, *Lockdown*, *Social Distancing*, etc., as the term "Corona Virus" became popular. The Online Education System is not new to the world. The concept of a

digital classroom has been around for many years in the West. Long ago, *University of Paris* (France), the classroom itself was transformed into a digital classroom. Shunning down of educational institutions due to the COVID epidemic. The government promotes online education in pursuit of educational continuity. Whether private and public institutions have tried to achieve the educational process using online platforms such as *Zoom*, *Classy Classroom*, *Google Meet*, *Microsoft Teams*, etc. The challenges of online education are multifaceted, and to better understand it, we need to understand its social, political, educational, economic, moral, and spiritual, and its positive and negative aspects. So that its highest consequences can be assessed immediately after the lockdown. Discussions based on the pros and cons of online education. Previously, online education was only dominated under the *Distance Education System* of higher education, but due to lockdown, online education methods for primary to higher secondary students are also under discussion. A recent book reveals that most have been victimized by the benefits of online or virtual education system, as it has the government's backing and the media. Nevertheless, the advantages and limitations of the education system have been relatively little written and discussed. To fill this gap, this article highlights the shortcomings of the Online Education System and examines its harmful effects.

A. An Overview of the Benefits of the Online Education System

There is a large segment of people in India who support the online education system and consider it as effective as the traditional education system and (even) its benefits. However, their views are based on observations from developed countries where the education system was used long before the epidemic of COVID-19. According to advantages and parameters of the online education system, the benefits of this method of education are as follows:

1. An Online Education System helps to meet country and expert people in the field.
2. Online courses connect the fully global to the Global Village.
3. Online education system helps to better communication and collaboration.
4. The online learning method makes it easy to test an individual's academic performance.
5. The Online Education System allows individuals to showcase their best abilities.
6. The Online Education System allows individuals to study at home in any part of the world.
7. The Online Education System effectively disseminates and promotes education in a broader global context.
8. The Online Education System encourages teachers to acquire skills and maturity to new techniques.
9. The Online Education System equips the individual with the ability to manage time well.
10. The Online Education System helps the individual to acquire lifelong learning.

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



About the Editors



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Dr. Hamilata Ganeshrao Dhuge

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Challenges of Persian Language Teaching in the Current Online Education System

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Abstract

The purpose of this study is to explore the challenges faced by Persian language teachers at the Sant Gadge Baba Amravati University level regarding online teaching methods. It is a standard study. The study was conducted among affiliated college of Persian teachers at Sant Gadge Baba Amravati University, Amravati. An objective sampling technique selected a representative sample of Six (6) college teachers. Phone calls interviews were used to obtain data. The data were analyzed to get results. It is a 'Thematic Analysis'. Finally, the results are presented in an explanatory form. The survey found that teachers faced challenges in using tools, online assessment, feedback, and classroom management. Finally, it is recommended that teachers be equipped with skills to deal effectively with all of the above challenges.

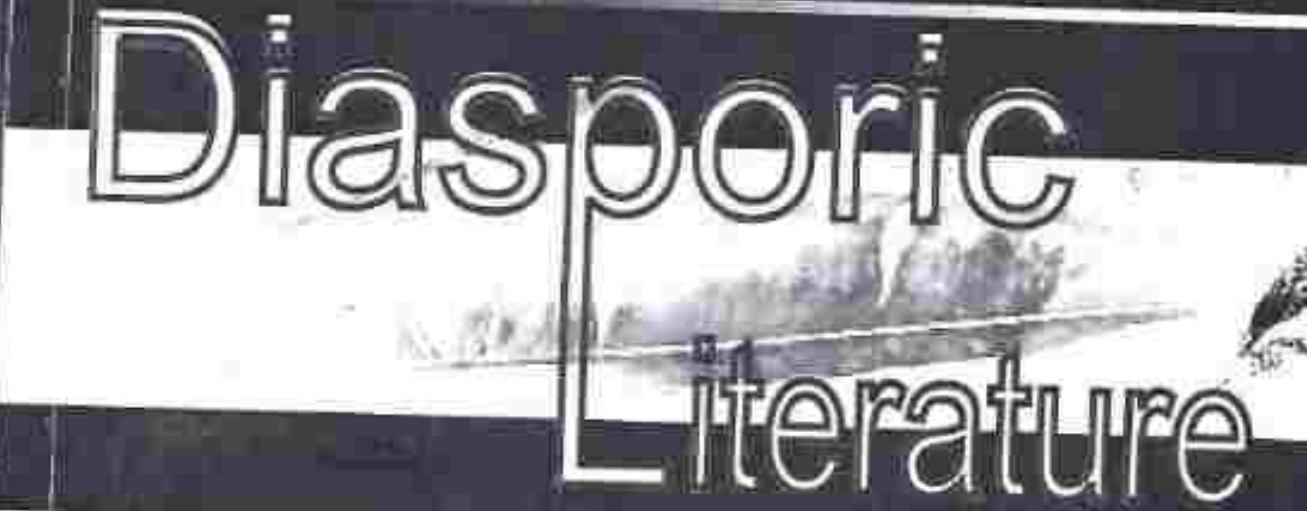
Keywords: Online Education, Online Teaching, Persian Language & Literature, Limitation of Online Teaching, Survey of Online Teaching.

1. Introduction

March 24, 2020, is an important day in our recent history when schools and colleges across the country were abruptly closed. Business all over the country came to a sudden halt. The education sector is no exception. The chain of traditional teaching is completely gone. But Within a week, several educational institutions launched online education as an alternative. This significant change was not easy in a short time. To that end, teachers and school administrators worked hard to fundamentally change their habits. Many schools and colleges have made great strides in this regard. Today a great revolution has taken place in our education system. In terms of resources and materials as well as methods and procedures. Volume books have been converted to eBooks, project files have been moved to Google Classrooms, tablet screens have replaced whiteboards, and the classroom experience has taken its place on online platforms. The destruction of the COVID-19 epidemic has affected every aspect of human life. The global epidemic has also affected traditional classrooms.

Although the tradition of online education predates this global epidemic, it was only an additional facility to enable students to access a wide range of educational materials. Online education has never been a fundamental way of teaching and

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INDIANNESS IN MULK RAJ ANAND'S 'UNTOUCHABLE'

Dr. Anil Katrojwar

Head, Department of English,
Arta-Commerce College, Yoda
Dist. Amravati (M.S.)

Abstract

Mulk Raj Anand's 'Untouchable' is a realistic novel depicting the misery, pain and injustice that prevails in Indian society. It is Indian society's mouthpiece. It deals with the social dimensions of Indian life, especially the division of Hindu citizens into many castes; the lowest were known as the 'untouchables'. The practice of untouchability was and is the greatest blot or curse on Hindu religion. The novelist has very beautifully depicted Indian incidents, customs, traditions and emotions in the novel. The novel is a great piece of Indianness.

The novel is located in the outcaste society on the outskirts of the town Bulandhar. The untouchables live here because the society considers them to be impure and polluted. They are forced to live away from residential area of the high castes. The out-castes also are poor and their lives are miserable as they live below the poverty line struggling for basic needs food, shelter and clothing. They pursue menial jobs for their livelihood. This is the same community that Gandhi showed sympathy and decided to alleviate their social and professional conditions.

The Colony of the Outcastes was a group of mud-walled houses which, under the township and the district, clustered and separated, but outside their borders, into two rows. The scavengers, leshians, washermen, barbers, water carriers, weed cutters and the outcasts of the Hindu community stayed there. A river ran near the lane, once in the crystalline water, which is now sweetened by the dirt and dirt of public latrines around it, the scent of hides and the skin of dead carcasses left on the banks to dry up, the dung from the donkeys, the sheep, the horses, the cows and the buffaloes that heaps up to be made into fuel cakes. The lack of the drainage scheme rendered the quarter a marsh by numerous seasonal rains that give off the most unpleasant odour. And the walls of man and beast fail to lie at the outskirts of this small settlement and its

भारतीय आर्थिक विचारवंत

(INDIAN ECONOMIC THINKER)

संपादक

डॉ. नीलम छंगाणी

एम.ए., पीएच.डी.

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श्री. किसानलाल नथमल गोर्यंका

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डॉ. सुनिता शानेश्वर सावरकर

अर्थशास्त्र विभाग प्रमुख

कला व वाणिज्य महाविद्यालय, पेथला, जि. अमरावती

डॉ. पंजाबराव डॉ. भाऊसाहेब देशमुख हे २० व्या शतकातील विद्वत्भौतीस एक लोकप्रिय व्यक्तिमत्व म्हणून प्रसिद्ध होते ते विद्वत्भौचे भाग्यविधाते म्हणून तर सर्वदूर परिचित होतेच शिवाय एक दायनात्मिक पर्सनॅलिटी चे धनी मानले जात होते. भाऊसाहेब डॉ. पंजाबराव देशमुख कृषी क्रांतीचे प्रणेते होते. ते कृषी संस्कृतीचे उपासक आणि कृषी क्रांतीचे प्रणेते होते. त्यांनी शेतकऱ्यांच्या त्रासांचा ध्यास घेतला होता. डॉ. पंजाबराव देशमुख यांचे सामाजिक, शैक्षणिक, राजकीय व कृषी क्षेत्रातील कार्य वैशिष्ट्यमान आहे. त्यांच्या अष्टनेतू व्यक्तिमत्त्वाची नोंद भारताच्या इतिहासात, राजकारणात, अर्थकारणात, शेती विकासाच्या अनुषंगाने घेतली जाते.

डॉ. पंजाबराव रामरावजी देशमुख या भूमिपुत्राचा जन्म २७ डिसेंबर १८९६ ला अमरावती पासून १२ किलोमीटर अंतरावर असलेल्या पापळ या गावी झाला. त्यांच्या आईचे नाव राधाबाई होते. जन्मतःच त्या घरत छोळे उघडले नसते तेच घर तळे तर समाजातील कृषकांचे घरे राहण्यास योग्य पद्धतीने बांधण्याचे स्वप्न जणू त्या तपोच भाऊसाहेबांनी छोळे उघडल्यावर बरोबर पाहिले असावे.

भाऊसाहेबांचे जन्म नाव पंजाब. पंजाब हे नाव ब्रह्मदुराचे महाधुराचे जन घोर मनाचे प्रतिक आहे. भाऊसाहेबांच्या जन्माने त्यांच्या वडिलांचे भाग्य उभारले. भाऊसाहेबांच्या जन्मपूर्वी पर्यंत असण्यास दुष्काळ त्यांच्या जन्मानंतर कमी होऊन त्यांच्या घरी यांगले पीक आले. भाऊसाहेबांचे वडील हे साड्याचे शेतकरी होते. त्यांची आईमुळा कृषक कन्या होती. शेतत नवीन प्रयोग करणे हा भाऊसाहेबांच्या वडिलांचा स्वभाव होता. त्यामुळे अपक्व त्यांच्याकडे येण्यासाठी जणू भित होते. बालपणापासून त्यांनी शेती आणि गुरांचा मोठा लवळ लागला हेच सूत्र त्यांच्या मंडूत छिद बसले होते.

डॉ. पंजाबराव देशमुख आणि शेतकरी संघटना

डॉ. पंजाबराव देशमुख यांच्या मतात शेतकऱ्यांचे दुःख, दारिद्र्य व व्यसनग्रस्ता इत्यादी समस्यांचाचत कणाव होती. शेतकरी हा समाज दुर्लक्षित असून

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EFFECTS OF THE COVID-19 ON CURRENT EDUCATION SYSTEM IN INDIA

Dr. Anil M. Tirkar
Dr. Wasudeo D. Golani



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"EFFECTS OF THE COVID-19 ON CURRENT EDUCATION SYSTEM IN INDIA"

Dr. H. G. Dhage

Arts & Commerce College, Yeoda

The pandemic Covid-19 has spread over whole world and compelled the human society to maintain social distancing. It has significantly disrupted the education sector which is a critical determinant of a country's economic future. In India, more than 32 crores of students have been affected by the various restrictions and the nationwide lockdown for COVID-19. The education sect including schools, colleges and universities became closed. Thus, the lockdown destroyed the schedules of every student. The lockdown has given them a ray of hope for teachers and students to continue their educational activities through online. The teachers assigned work to students via internet, delivered lectures video conferencing using different Apps like Zoom, Google meet, Facebook, YouTube, and Skype etc. There are WhatsApp groups of guardians, teachers, students and parents for affective communication through which they are always in touch to share their difficulties through this e-medium. The situation that happens with India where not every student is well equipped with the high-speed internet and digital gadgets and are along these lines of suffer. Numerous advanced educational institutions in India are not also equipped with digital facilities right now to cope up with sudden change from traditional education set up to the online education system.

Objectives

- To enlighten various measures taken by Govt. of India for education sector during this pandemic.
- To highlight various positive impact of COVID-19 on education.
- To enlist some negative impacts of COVID-19 and to put some effective suggestions for continuing education during the pandemic situation.

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डॉ. अणुसुदेव

कला वाणिज्य महाविद्यालय, पेठदा या, दार्यापूर जि. अमरकवती
मो ८२०५६५९७१०

आजपर्यंत महाराष्ट्रचे मुळकर्मचारी म्हणून कार्य केले आहे, माझेही जन्मगाव आगळे नहरी या गावातील हे थोर व्यवसायस्थ म्हणजे मंडळाचे माझेही होय. चंद्रपूरच्या बसणाऱ्या यांच्या मुख्यांमधी पदाचा राजीनामा मंतर हे पद एक महाराष्ट्रातील लोक मते भरपूर होते, पण हे पद एका कार्यरत संघाने मेल्यामध्ये देण्याचा यत्न केला. बसणाऱ्या यांचा निर्णय म्हणूनही ठरविला दिसतो. महाराष्ट्राची आधुनिक बांधणी बनवण्यासाठी प्रगतीशील महाराष्ट्र निर्माण करण्यासाठी विज्ञान संशोधन स्विकारलेला महाराष्ट्र शैक्षणिक दृष्ट्या सगळे महाराष्ट्र, या संशोधन संघाने घेतले आहे आधुनिक शैलीचा आजच्या ह्या सर्व यशासाठी वसंतराव नाईक यांचा चेहरा प्रतिबिंबित होतो. महाराष्ट्र राज्यला आधुनिक करण्यासाठी त्यांनी केली महत्त्वपूर्ण निर्णय घेतले. मुख्यांमधी मुख्यातीर १९६३ या काळातच असल्या होणे, सर्वजण वसंतराव मुख्यांमधी झाले, तेव्हा सर्वेक्षण संपल्यामध्ये ५ दिनी. १९६३ या दुसऱ्या सैन्य बाजाल पहिला निर्णय घेतला. १९६३ च्या सुरवातीला त्यावेळी मुख्यांमधी दादासाहेब कलमकार आणि मुख्यांमधी मो. के. सावंत यांनी (मिसा) कायदाबाजाली (मराठा) ये संपादक आचार्य अंबे यांना अटक करून मुंब्यात टाकले होते. त्यांनी आचार्य अंबे यांची लाबडलीय विनाअटक सुटका करण्याचे आदेश दिले.

१९६३ हे वर्ष अन्नधान्याच्या बाबतीत अत्यंत अवस्थेतील वर्ष होते. राज्याराज्यातला ज्वारीचा भाव कोसळला होता. मंत्रिमंडळातले एक उपमंत्री यांतराव मोहिते यांनी या प्रश्नाकडे लक्ष वेधले होते. ३५ रु. कि. ज्वारी झाल्यामुळे शेतकरी भरडल्या गेला होता. या स्थितीत सरकारने ज्वारी खरेदी करून शेतकरी यांच्या भाव देण्याचा निर्णय घेतला.

मुंब्यात विल्हवातील खोपोली १० जण मृत्यू पावले होते. दारू बेमुमारा वाढली होती. त्यामुळे राज राज्य मुद्देबाबत होतु हवाचचे ना मुख्यांमधी पदाचा कायमार स्विकार त्यांच्या अंतर्करणात शेतकरी या विषा असे म्हणत असत (शेती संपन्न झ होईल. शेती मोडली तर देश मोडेल) अ निर्णय घेऊन त्यांच्या शेतकरी यांना महत्त्वपूर्ण उपबाजालीय जीवनात त्यांना महाराष्ट्राची अस्मिता तयार कर वाढावेच नाईक यांनी घेतला. १ मे १९ राज्यदिवसाचा दिवस ठरवा १ मे १९ कायदेशिरपणे महाराष्ट्राची संजमना २ डिवायट्या विधानमंडळातून संमतवान अधिपतिपदाचे स्वरूप दिले. या अधिपति राज्यातील शासनाने बहुतांश कामकाज यावे असे जेवढे देण्यात आले होते. भूमिपूजाया संमताने असे कार्य मुख्यांमधी आधुनिक शैली हा महामंत्र त्यांनी महारा त्यांनी ज्वारी या काळाचे आधुनिक संकरीत पर्वत पोहचवले, तेव्हा हे संकरीत विधानाची गुरुती ह्या ठिकाणी स्वतःच केले. संकरीत राबवला.

ज्वारा आणि विज्ञान अन्नधान्याच्या बाबत निश्चयी व्यवसा वसंतराव नाईक यांनी घेतला पयला होला, त्यांनी स्वतःचा आपले मत का कायतील राज्य स्वयंमूर्ण झाले नाही, तर मो थ जबाबदारी वसंतराव नाईक घेत असत. शेतकरी यांसाठी संकरीत विधाने केवळ पीक कात भातीतून भरघोस उत्पन्न निर्माण होते. त्या मात

④

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- EDITORS -

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डॉ. उमेश बी. बंद

दिव्याल

बला साहित्य सापेक्षात, वेबसाईट, या. यॉर्क, वि. अकादमी
सी. ई. १८११००८१११

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प्रस्तावना:

विद्यार्थ्यांना ग्रंथालयाचे योगदान खूप महत्वापूर्ण असते व ग्रंथालय विभाग आवश्यक कायदे योगदान देत आहे. ज्ञानाचा साठा हा पुस्तकांच्या स्थापने ग्रंथालयात उपलब्ध असतो. ग्रंथालयाशिवाय विद्यार्थ्यांची शिक्षण पूर्ण होणे कठीण असते. कोविड-१९ काळात सोरोनावायरसमुळे सर्व क्षेत्र प्रभावित होऊन बंद पडले व सामान्यतः महाविद्यालय ही बंद पडली. महाविद्यालय बंद असतानामुळे महाविद्यालयातील ग्रंथालय पण बंद होती. विद्यार्थ्यांचे शिक्षण हे ऑनलाईन वॉर्गद्वारे चालू होते, पण त्यात अभ्यास कोणासाठी पुस्तकांची समस्या किंवा अभ्यासाच्या साधनेची कमतरता जाणवत होती. ही समस्या महाविद्यालयाच्या डिजिटल ग्रंथालयामुळे दूर होऊन विद्यार्थ्यांना वाचन साधनेची त्यांच्या मोबाईलवर, लॅपटॉपवर किंवा संगणकावर आभासी स्वरूपात उपलब्ध झाली व त्यामुळे ते आपल्या अभ्यासाच्या सखोल अभ्यास करू शकले.

संशोधन पद्धती:

वरील संशोधन पेर तयार करताना द्विपरीक्षण पद्धतीचा उपयोग करण्यात आलेला आहे. संशोधन काही माहिती गोळा करण्यासाठी विविध आभासी साधनांचा आधार घेण्यात आलेला आहे. उदा. गुगल बॉल वेबसाईट, युट्यूबवरील विडिओ, आभासी वर्गातून, आभासी कर्तव्य इत्यादी.

उद्देश:

१. कोविड-१९ मध्ये डिजिटल ग्रंथालयाविषयी चर्चा करणे.
२. कोविड-१९ मध्ये डिजिटल ग्रंथालयाची विद्यार्थ्यां जीवनातील भूमिका विषयी चर्चा करणे.
३. डिजिटल ग्रंथालयाच्या कामकाजाविषयी चर्चा करणे.
४. डिजिटल ग्रंथालयातील साधनांविषयी चर्चा करणे.

डिजिटल ग्रंथालयाची भूमिका:

कोविड-१९ काळात सर्वोच्च मीतीद्वारे वाढणारा निर्माण झाले

होते. कोरोनावायरस आपले नाव प्रसिद्ध होता व कोरोना वायरसमुळे विविध क्षेत्रे प्रभावित झाले होते. या वायरसचे लागणारे प्रमाण ही वाढत होते. ही परिस्थिती माहता घेऊन लोकशासनचा निर्णय घेतला होता. लोकशासनमुळे सर्व क्षेत्र बंद करण्यात आले होते. यामुळे शिक्षण क्षेत्राची बंद पडले होते. शिक्षण क्षेत्रात सुक करणाऱ्या उपाय म्हणून ऑनलाईन शिक्षण पद्धतीचा अवलंब करण्यात आला होता. ऑनलाईन शिक्षणाच्या पर्यायामुळे विद्यार्थ्यांना शिक्षण पोहोचण्याचा प्रश्न तर मिटला पण अभ्यासासाठी साधनांचा साहित्याचा प्रश्न बाकी होता. काय शिक्षकांनी कां तर विद्यार्थ्यांसाठी आवश्यक असणाऱ्या पण त्यामोठ्याच विद्यार्थ्यांचे त्या-त्या विषयाचे सखोल वाचन पण महत्वाचे असले. पण वाचनासाठी विद्यार्थ्यां पुस्तके आपले कोठून काय महाविद्यालयातील बंद होती व पुस्तक मार्केट पण बंद होती. ही समस्या डिजिटल संग्रहालय आकारित ग्रंथालयाने डिजिटल ग्रंथालयाने दूर केली.

विद्यार्थ्यांना परीक्षेपूर्वी कुठेही न जाता त्यांच्या मोबाईलवर, लॅपटॉपवर किंवा संगणकावर आभासी स्वरूपात पुस्तके उपलब्ध करून दिली, यामुळे विद्यार्थ्यांना कोविड-१९ काळात जाण्याचे काम पडले नाही. तसेच वाचन साधने असा झाला की, त्याला डिजिटल ग्रंथालयातील पुस्तकांचे वाचन करण्यासाठी विशिष्ट वेळेचे व ठिकाणाचे बंधन राहिले नाही. तो त्याच्या सोयीस्कर वेळेप्रमाणे व ठिकाणाप्रमाणे पुस्तकांचे वाचन करू शकत होता. तसेच डिजिटल ग्रंथालयामुळे त्याला परंपरागत ग्रंथालयासारखे पुस्तकांचे वाचन करण्यासाठी पुस्तकांच्या सखोल बंधन ही राहिले नाही. त्याला जे पुस्तक वाचायचे आहे, ते तो विविध डिजिटल ग्रंथालयाच्या वेबसाईटवरून किंवा संगणक सहजरीत्या वाचू शकत होता. डिजिटल ग्रंथालयामुळे विद्यार्थ्यांची वाचनासाठीच्या पुस्तकांची किंवा वाचन साधनेची समस्या दूर झाली व ती ऑनलाईन शिक्षकांनी वॉर्गद्वारेच त्या विद्यार्थ्यांना वाचन व आपला अभ्यासक्रम पूर्ण करू शकत.

डिजिटल ग्रंथालयाचा उपयोग हा इंटरनेटच्या साहाय्याने

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डॉ. अनंत आ. रिंढे

इतिहास विभाग प्रमुख

यशवंत महाविद्यालय सेलू, जि. वर्धा



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समाजिक चळवळ आणि सामाजिक परिवर्तन डॉ.डि.एम.मोहोड

सहाय्यक प्राध्यापक समाजशास्त्र कला-वाणिज्य महाविद्यालय, येवदा

समाजाचा इतिहास शोधणे म्हणजे समाज परिवर्तनाची दिशा आणि गती शोधणे होय त्याबरोबरच अशा परिवर्तनामागे कोणती वैचारीक बैठक आहे याची चिकीत्सा करणेही आवश्यक असते परंतु वैचारीक जागृती कोणत्या परिस्थितीत होते? त्यामागे कोणत्या प्रेरणा असतात? याचाही मागोवा वेगळे आवश्यक असते. समाजाच्या संदर्भात विचार जागृत होतो तो एखाद्या अन्यायाच्या जाणिवेतून, विषमतेच्या वेदनेतून, असत्याच्या टोचणीतून किंवा समाजात दिसून येणा-या मानसीक यातनेतून या वेदना आणि व्यथा शिंगेला पोहोचल्या म्हणजे समाजातील संवेदनशील व्यक्तीला किंवा व्यक्तींना त्या अधीक तोंवतेने जाणवू लागतात प्रतिक्रियेच्या स्वरूपात अशा व्यक्ती समाजातील गतानुगतिक रुढींवर, कालबाह्य विचारांवर प्रहार करू लागतात. त्यातून लोक समुह संघटीत होतो, त्यातून इतिहास घडतो. नवे समाज परिवर्तन घडते. समाजाच्या इतिहासाला एक नवे वळण मिळते एक नवे विचारपर्व निर्माण होते.

‘नव सामाजीक व्यवस्था प्रस्थापीत करण्यासाठी केलेली सामुहीक साहसीक कार्य म्हणजे सामाजीक चळवळी’ असे हर्बर्ट ब्लुमेर यांचे मत आहे.

- जॉन विल्यम :- ‘सामाजीक व्यवस्थेत असंस्थीकृत साधनांच्या द्वारा परिवर्तन घडवून आणणे किंवा व्यापक परिवर्तनास प्रतिकार करण्याचे जाणतपूर्वक सामुहीक, संघटीत प्रयत्न म्हणजे सामाजीक चळवळ होय’
- एम.एस.ए.राव :- ‘समाजातील एका उपविभागाने विशीष्ट विचार प्रणालीस अनुसरून सामुहीक प्रयत्नाद्वारा समाजात, आंशिक किंवा संपूर्ण परिवर्तनासाठी केलेले संघटीत प्रयत्न म्हणजे सामाजीक चळवळ होय’
- फुडबर्न व इतर :- ‘बृहत् समाजातील लोकांच्या अभिवृत्ती, वर्तन आणि सामाजीक संबंधात नियोजित रीतीने परिवर्तन



डॉ. संदीप भीमराव डोंगरे

एम. ए., पीएच. डी. (इतिहास)
समाजशास्त्र प्राध्यापक, इतिहास विभाग, पुणे
कला व वाणिज्य महाविद्यालय, चेन्नई
ता. रत्नपुर, दि. असमराणी

प्रो. डॉ. संदीप भीमराव डोंगरे हे जनविकास शिक्षण संस्था येवदा द्वारा संचालित कला वाणिज्य महाविद्यालय येवदा येथे इतिहास विषयाचे अधिव्याख्याता व विभाग प्रमुख म्हणून तसेच आचार्य संशोधन केंद्र समन्वयक म्हणून मागील १२ वर्षांपासून कार्यरत आहेत. त्यांचे महाविद्यालयीन शिक्षण श्री शिवाजी महाविद्यालय, अकोला तर विद्यापीठीय शिक्षण एस. ए. कॉलेज अकोला येथून झाले आहे. संवैधानिक भारताच्या विकास प्रक्रियेचा पश्चिम विदर्भावर झालेल्या परिणामांचे ऐतिहासिक अध्ययन (१८५८ ते १९५०) या विषयावर सत माझेबाबा अप्परावती विद्यापीठाद्वारे आचार्य पदवी (पीएच. डी.) प्राप्त झाली आहे. त्यांनी राष्ट्रीय व आंतरराष्ट्रीय परिषदांमधून अनेक संशोधन फर लेख प्रकाशित केलेले आहेत. संवैधानिक इतिहास हा त्यांच्या अध्यापनाचा आवडीचा विषय असून, स्वातंत्र्यात्तर भारताच्या इतिहासावर आधारित पुस्तके प्रकाशनाच्या वाटेवर आहेत.

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डॉ. संदीप भी. डोंगरे



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संपादकीय

आम्ही भारतीय नागरिक या विषयावरील प्रस्तुत पंधाचे संपादन करताना मला भिन्न-भूतक आनंद होत आहे. भारतीय स्वातंत्र्याच्या अगुत महोत्सवी वर्ष आणि स्वातंत्र्य दिनाच्या निमित्ताने भारतीय लोकशाही अंतर्गत समजवलेले तारखे विविधतां पारिप्रेक्ष्यामधून स्पष्ट करण्याचा धर्मोचित प्रयत्न सारभारी मुख्य प्राध्यापक व संशोधकांनी आपल्या लेखांद्वारे केला आहे. भारतीय लोकशाहीचे साधक असलेले नागरिक या संपादित पंध्यातील विचारांचा निर्दिष्टतय आदर करतोल असे वाटते.

लोक 'नागरिक' न ठरला फक्त भगवत राहणेत ठससच राजकीय व्यवस्थेचा प्रयत्न असतो. कारण लोक नागरिक झाले तर फक्त प्रत्ये विचारलेले. अन्न, वस्त्र, निवास, शिक्षण, आरोग्यावर प्रत्ये विचारलेला, ज्याची उत्तर आपल्या राजकीय व्यवस्थेकडे नसते. त्यांचे प्रतले, समाक ठरावण विकलेली सोय आहे आणि जनता सुखा त्याच त्याच अस्मितावादी राजकारणावर संतुष्ट आहे स्थानच आजचे राजकारण या भीषण मज्जावर घेऊन पोहोचले आहे. हुशार राजकारण्यांनी हे ओळखले की शहरांची नाव बदलणे, पारंपरिक इतिहासा भोवरापण, जातीय आणि धार्मिक अभिमान फुसकाळण हे मत भिन्नविषयाचे समजावण्याचे आहेत. माग चील, पाली, रस्ते, रोजगार यांवर अखण्ड विषय घेऊन नागाज कशासाठी कायच? सध्या तर या राजकारणापासून आपल्याला मुक्ती मिळवण्याची दूर दूर शक्यता दिसत नाही. शीक लोकांनी लोकशाहीची सुरवात केली, ती अणभर केली. पण विषय सज्ज नागरिक तयार झाले नाहीत निरं लेखनात तिचा तसा घेतला, तर काही अराजकात तिचा शेंकट झाला. आपल्या संविधानाने नागरिकांची कलेखे न बनावण हा गुन्हा ठरविलेला नाही. त्यामध्ये जसा व्यक्तिस्वातंत्र्याचा मुळा होता तसाच जनता अजून गिरधर आणि अज्ञानी आहे हा मुख्य मुद्दा होता. काळ पुढे गेला. आज भारत सारत आहे. अला जर आपण या विषयात लक्ष दिले नाही तर आपलीनच भीषण राजकीय व्यवस्थे देणेत येऊ शकते.

नागरिक शब्दास कलेल म्हणून माहितीचा अधिकार आला. नागरिकांची सत्ता आली. स्टेट लोकशाहीचा प्रयोग म्हणून धामसध, वडईसध आल्या. पण हे सगळे अपभ्रंश्या मतावाला नागरिक काळ झकलेले नाहीत ही वस्तुस्थिती नजरेआड करत नाही. प्रातिनिधीक लोकशाहीत नागरिक हा प्रत्यक्षात मातार बनून राहले, ही मोठीच त्रुटी आहे. नागरिक प्रातिनिधीक लोकशाहीला

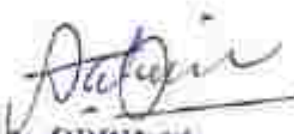
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सहायक प्राध्यापक समाजशास्त्र कला वाणिज्य महाविद्यालय, येवदा

विदर्भाच्या कुशीत जन्म घेणा-या थोर विभूतिपैकी डॉ.पंजाबराव देशमुखांचे नाव विशेषत्वाने घ्यावे लागते. त्यांनी आपले विचार व आचरणातून समाजाला नवचेतना देण्याचा अविरत प्रयत्न केला. समाजातील विषमता दूर करण्याच्या दृष्टीने समता, बंधूता, न्याय या मानवताबादी दृष्टीकोनातून समाजाला जागृत केले. डॉ. भाउसाहेब देशमुखांनी अनेक सामाजिक कार्य केले. त्यांनी स्वतः आंतरजातीय विवाह केला. अमरावतीच्या अंबादेवी मंदिरात अस्पृश्यांना प्रवेश मिळवून दिला तसेच नागपूर येथे श्रद्धानंद अनाथ आश्रमाची स्थापना आपल्या काही मित्रांच्या मदतीने १९२७ मध्ये केली. तिथे समाजातील विधवा, कुमारीका, परित्यक्ता, अनाथ बालके यांना प्रवेश दिला. या आश्रमाचे स्वरूप हळूहळू वाढू लागले. १३ मार्च १९५५ ला श्रद्धानंद अनाथलय श्री.शिवाजी शिक्षण संस्थेच्या स्वाभिन करण्यात आले.

समाजातील अधःश्रद्धा, घातक रुढी, जातीधर्म, भेदाभेद नष्ट व्हावेत, समता प्रस्थापित व्हावीत. मानवामानवामध्ये सुसंवाद घडवून यावा यासाठी हजारो वर्षांपासून चिकटून असलेल्या जाती-धर्माय अहंकारांना त्यांनी आपल्या कृतीयुक्त जागण्याने आव्हान दिले. श्रद्धानंद वसतिगृहाची स्थापना ही सुध्दा समताधिष्ठीत समाज रचनेच्या कार्यासाठी हातभार लावणारी घटना होती. सर्व जाती-धर्माची मुले एकत्र राहून एकमेकांमधील प्रेम निर्माण व्हावे हा विधायक सामाजिक न्यायाचा दृष्टीकोन त्यांमार्गे होता. 'अस्पृश्यता समूळ नष्ट हो जगातूनी' असे सांगणा-या राष्ट्रसंतांच्या विचारांची कास भाउ साहेबांनी धरली होती. 'सारेच जर देशाचे जीव आहेत तर मग कशाची आली जात-पात.....' हा सडेतोड' प्रश्न त्यांच्या तात्त्विक बैठकीतून निर्माण केला. ब्राम्हण-अस्पृश्य हा मानवी भेद



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 भावशास्त्र

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प्रा. अनंत गवडे, प्रा. संजय पोद्दे, प्रा. अशिल दहमल, प्रा. डॉ. तुमगुंडे सोमटके, प्रा. डॉ. प्रमोद गुनगरे, प्रा. डॉ. नामदेव झोले, प्रा. डॉ. प्रदीप मेवले, प्रा. डॉ. नाम यानवडे, प्रा. डॉ. संतोष कुलकर्णी, प्रा. डॉ. नितीन मराठ, प्रा. डॉ. अशोक शेंडळे, प्रा. डॉ. भास्कर पाटील, प्रा. दिवाकर सदाशिव चांचे भास्कराशील, कसप शब्दरहित आहे.

मी कार्यरत असलेल्या फक्त भाषाविज्ञान महाविद्यालय येवढ्या व्यक्तींमध्ये मंडळाचे अध्यक्ष, सर्वोच्च माननीय न्यायमंडळ नोकरादे, प्राचार्य डॉ. बाबू, श्री. सिंग तसेच सर्व सहकारी प्राध्यापक व शिक्षकाला कर्मचाऱ्यांनी व प्रवक्त्या, प्रा. डॉ. उमेश बोर गांगी पाला वेळोवेळी सहकार्य केले तसेच प्रस्तुत पुस्तकाचे शुद्धीकरण तपासून देणारे प्रा. मी. वे. कांमुळे तसेच आपल्या वेळाला ज्ञानार्थ पब्लिकेशनचे संचालक सचिन मुकुलकर आणि मुशील मुकुलकर यांनी प्रस्तुत पुस्तक निर्मिती करताना अमूल्य असे वाङ्मय केले आणि अनेकदा अशी ग्रंथ निर्मिती केली व चित्रावलीसह, संशोधकांसह ती त्या वाचकांसह ती 'पश्चिम विदर्भाच्या संविधानिक प्रतिष्ठे' पुस्तक रुपात आणत आणत केला. विदर्भाच्या उच्च असे मुखपृष्ठ आणि मध्यपृष्ठ पुस्तकातला सचित्र असे तयार केले. श्री गुरुदेव प्रिंटर्स, अमरावती यांनी अनेक शुद्धी करून उत्तम असा ग्रंथ तयार केला त्याबद्दल मी त्यांचे मानवी आभार व्यक्त करतो. भाषाव्यास संशोधन विभाग विदर्भातील पश्चिम विदर्भातील पश्चिम विदर्भातील १८५८ ते १९५० या वर्षांपर्यंत आपण 'पश्चिम विदर्भाच्या संविधानिक इतिहास' पुस्तक रूपात आणत होते असताना आणि वाचकांसह ती चित्रावलीसह संशोधकांसह ती उत्तम रूपात देताना कर्तव्यपूर्वी आणत होते आहे.

- संदीप भा. डोंगरे

अनुक्रमणिका

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